



Transmitter
Term 3 / Week 8 Thursday 10th September, 2020



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REMINDER:

Tomorrow Friday 11th
September is a staff
development day.
Children do not attend
school tomorrow.



News from Mrs Hey

Dear Parents,

I am extremely proud of the children and the way they have continued with their learning in such challenging times. Children thrive on confidence and self-esteem and with so much happening in the world it is essential to continue to encourage them in all they do.

The following extract from Michael Grose gives us food for thought particularly when comparing Encouragement vs Praise.

PRAISE LESS, ENCOURAGE MORE Teaching Kids to Keep Trying is more Beneficial to Them than Easy Praise

Encouragement is the key to promoting a sense of self-esteem and a strong sense of self. A confident child is one who takes on different challenges and opens themselves up to many different experiences in life, and that sort of confidence requires a great deal of courage. That's what makes encouragement important. Encouragement is different from praise. Praise is like fast food: there's not a lot of nourishment in it. Encouragement is like a good healthy diet: it's very nourishing. We, as parents, need to be aware of the difference between praise and encouragement, and be heavy on encouragement and light on the use of praise, which focuses more on results.

Value Kids as They Are

The notion of encouragement is about giving kids heart, but if we look at the difference between the two, praise is more results-focused. "You did really well in that test"; "You played a fantastic game"; "You are the best" are examples of praise. They focus on winning the game and a job well done. There's nothing wrong with telling kids they've done well, but it needs to be balanced with encouragement. Encouragement focuses more on a child's effort, the improvement, their contribution or the enjoyment gained from an activity rather than the results. Competitive kids and perfectionists benefit from a diet high on encouragement and light on praise as they don't have to strive to please their parents. Encouragement and positive expectations go hand in hand. Encouraging parents expect kids to succeed, not necessarily straightaway, and not necessarily with ease. They also value kids as they are, not for who they are going to be.

Great food for thought.

Kind regards,
Cathy Hey
Principal

Approaching other children

Parents are reminded that they are not to approach other children if they have a concern. Any concerns should be reported to the class teacher.

Devices

Students bringing devices to school are reminded to sign them in to the office upon arrival at school and sign them out upon leaving.

Dogs



Dogs are not to be brought onto the school premises please.

Lock down drill

We regularly conduct emergency drills so that we are prepared if necessary. On Wednesday we held a lock down drill and I'm pleased to let you know that all went well.

Uniform

The weather certainly is starting to warm up and we are enjoying some beautiful sunny days with increasing temperatures. Therefore we have decided that the students will have a choice to wear their winter or summer uniform for the remainder of Term 3. Whichever uniform is chosen to be worn on a particular day, it is important that the students wear the full uniform - summer or winter including their hat and appropriate shoes NOT a mixture of the two uniforms. All students will be required to wear their summer

Notification of leaving Trinity

If you are leaving Trinity, please ensure you are aware that the Diocese requires a full terms notice (10 school weeks) in writing, to be given to the Principal before parents/guardians terminates a student's enrolment. According to Diocesan policy, if the required notice is not given, one term's school fees including diocesan fees are payable. Upon withdrawal of a student, fees are calculated on a pro-rata basis according to the notification period.

One exception is that notice in writing will be accepted at any time during term 4.

COVID – 19

Important Self Isolation Information Advice about how to manage self-isolation, particularly with siblings, is available from NSW Health and from the Western Sydney Local Health District Community Resources website. Importantly:

- A student should not come to school if they are unable to isolate from a sibling or family member who is a confirmed close contact of COVID-19.
- Where families find it difficult to isolate siblings from other family members who are a confirmed close contacts of someone with COVID-19, the sibling should not attend school during the period of isolation;
- If a parent/carer is unable to isolate effectively from a child identified as a close contact, they should not attend work during the close contact's isolation period. Family members of close contacts are asked to keep a very close watch for COVID-19 symptoms and follow medical advice.

COVID-19 symptoms



Fever



Cough



Sore throat



Shortness of breath



Loss of smell



Loss of taste

Stay Safe



Clean your hands thoroughly for at least 20 seconds with soap and water, or an alcohol-based hand sanitiser



Cover your nose and mouth when coughing and sneezing with a tissue or your elbow. Put the tissue in the bin and wash your hands

National Child Protection Week: Putting Children First

We all play a part in keeping children and young people safe and ensuring they can live and learn in a safe environment. This National Child Protection Week (6 to 12 September 2020), we pledge ***commitment to listening to the voices of children and young people and remaining vigilant to their safety and wellbeing.***

In support of the National Child Protection Week theme, "Putting Children First", and in line with the National Catholic Safeguarding Standards, Catholic Education Diocese of Parramatta (CEDP) is committed to the establishment and implementation of child safe systems, policies and procedures.

The aim is to have in place practices that are proactive and preventative in nature, providing children and young people with school environments where they are safe, informed, participate, and where the adult community, working together with children and young people, work towards making this happen.

Recently, CEDP have moved from what was primarily Child Protection to Safeguarding, which requires us to do things differently, enabling a greater level of proactivity, children's voice and building all-round knowledge for what is safe behaviour when working with students and children. The CEDP Safeguarding team's role is to support the implementation of the Standards, to manage concerns raised about employees, Working With Children Checks (WWCC), and to provide training, education and support to the CEDP community.

By providing the community with the knowledge, support and procedures to keep children and young people safe we are equipping everyone with the tools and skills needed to be ambassadors of child safety! Throughout 2020, CEDP's Safe-guarding Team have been working on many projects to align with the National Catholic Safeguarding Standards.

Check out www.parra.catholic.edu.au/About-Us/Building-Child-Safe-Communities - after all, what's more important than the knowledge to help keep children and young people safe!



| | |
|----------|----|
| Lucas | 6 |
| Victoria | 7 |
| Paige | 7 |
| Blair | 7 |
| Sarah | 9 |
| Amelia | 9 |
| Anthony | 10 |
| Dylan | 10 |
| Matthew | 10 |
| Larissa | 10 |
| Elisha | 11 |
| Sienna | 11 |
| Divine | 12 |
| Koniseti | 12 |
| Chase | 12 |
| Riley | 12 |
| Liam | 12 |

Happy Birthday
to

September



2021 Enrolments



Please spread the word to neighbours, colleagues and family members to contact the office to arrange an enrolment pack as soon as possible.

If you work locally and can display some of our enrolment flyers at your workplace either in the lunch room or at reception, please let us know and we can organise to give you some.

School Banking

School banking has been suspended until further notice.



PBS4L stands for Positive Behaviour 4 Learning.
At Trinity we agree to 3 PBS4L expectations:

We are SAFE
We are RESPECTFUL
We are LEARNERS

At Trinity we are a Positive Behaviour Support For Learning (PBS4L) school and have clear structures in place to praise positive behaviour choices.

Intermittent: To promote the goanna goal, students are able to receive positive reinforcement tokens "Goannas". These goannas are handed out across the school at teachers discretion when they observe students carrying out the expected behaviours as stated in the **Goanna Goal focus**. There is no limit to how many are handed out for the focus area. When students collect ten goannas they earn a Mamre Award which they receive at assembly.



Strong and Long Term: Students collect their Mamre awards. When they receive their fifth Mamre award they earn a Gold Award. Gold Awards are handed out at assembly, students receive a gold badge and attend a Principals morning tea at the end of the term.



CONGRATULATIONS

Kindy celebrated their tenth goanna in the garden for consistently displaying positive behaviour choices. Check out the crazy hats they wore to celebrate!



News from the LARC



CBCA Book Week
CURIOUS CREATURES,
WILD MINDS
October 17-23 2020
#CBCA2020

In Week 2 next term we'll be celebrating Book Week! We have a number of activities planned for the week including 'A Story on My Hat' parade, a visit from author Deborah Abela, as well as our annual Book Fair!

The holidays would be an excellent opportunity to help your child prepare their 'Story on a Hat'. Let your creativity run wild!! Please see the examples below for some inspiration:



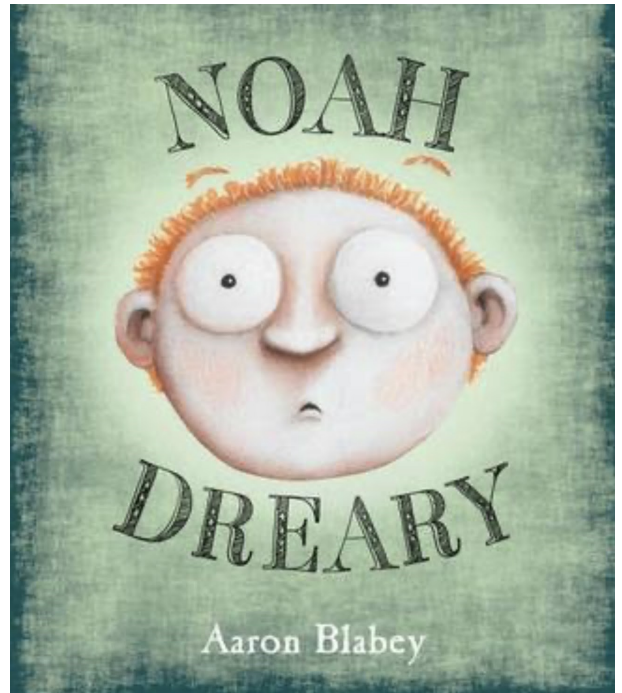
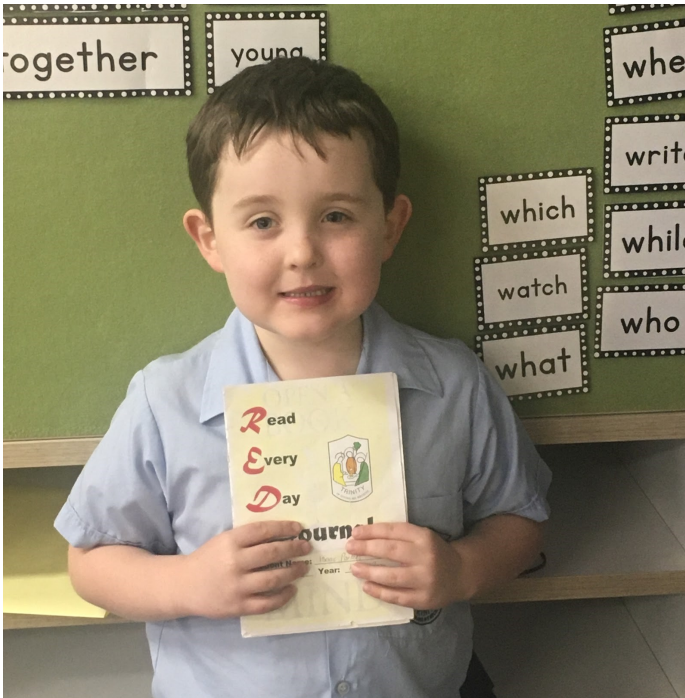


OUR READING STARS THIS WEEK ARE:

Isaac

from Kindergarten

Isaac has read at home over 120 times this year and has now started his second **RED** Journal!



Interview with Isaac conducted by Mrs Gauci.

Mrs Gauci: What books do you like reading?

Isaac: I love to read stories like : The Gingerbread Man, The Ugly Duckling and The Very Brave Bear.

Mrs Gauci: What is your favourite book?

Isaac: I love 'Noah Dreary' by Aaron Blabey because it so funny especially the bit when Noah Dreary's head falls off. In the book, Noah argues about toilet paper and other silly things. I borrowed the book from the LARC.

Mrs Gauci: What do you enjoy most about going to the LARC?

Isaac: I like getting new books and bookmarks.

Mrs Gauci: Where do you like to read?

Isaac: At home, I like to read in the lounge room or in my sister's bedroom.

Mrs Gauci: Who do you like to read with?

Isaac: I enjoy reading to my little sister Grace or to my mum and dad.

Mrs Gauci: Why do you love to read?

Isaac: It makes my brain smart. Books help your brain to learn more things. Reading is fun for everyone.

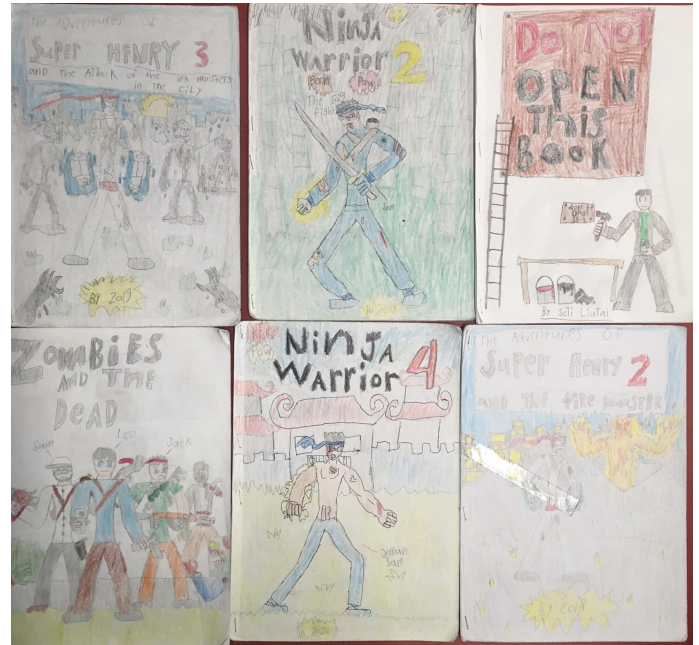


OUR READING STARS THIS WEEK ARE:

Seti

from K-6 A

Seti is a talented reader, writer and illustrator who enjoys creating his own comic books.



Interview with Seti conducted by Mrs Gauci.

Mrs Gauci: What type of books do you like to read?

Seti: I like to read comic books and make my own comic books. I love drawing and putting words to my pictures. I have made many comic books - 'Zombies and the Dead', 'Ninja Warrior' and 'The Adventures of Super Henry.'

Mrs Gauci: What book have you enjoyed reading the most this year?

Seti: 'Charlie and the Chocolate Factory' by Roald Dahl. I like the story and the pictures too. I have watched the movie 'Charlie and the Chocolate Factory' as well. Roald Dahl is one of my favourite authors.

Mrs Gauci: What do you enjoy most about going to the LARC?

Seti: When Mrs Micallef reads to me. I like every book she reads.

Mrs Gauci: Where do you like to read?

Seti: In the lounge room.

Mrs Gauci: Who do you like to read with?

Seti: I like to read by myself.

Mrs Gauci: Why do you like reading?

Seti: I just want to read because it is something I like to do.

Reading for fun afternoon

On Friday, 4th September 2020 Trinity celebrated the joy of reading by having a special 'Reading For Fun' afternoon. Students were divided into small groups and teachers nominated a group of students (other than their own class) to read to. Teachers shared their favourite poems, picture books and novels from K to 6.

A very big thank you to all the parents who participated in the 'Reading For Fun' parent task on SeeSaw. The students loved listening to your magnificent story telling. Your contribution made a huge difference.

