



Transmitter
Term 3 / Week 2
Friday 31st July, 2020



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News from Mrs Hey

Dear Parents,

Parenting is a challenge for each one of us. The holidays can often be a time for reflecting on this important role. With so many varying opinions of what successful parenting entails, the following extract is worth a read:-

These principles are the basis of successful parenting as presented by Michael Grose - one of Australia's foremost parenting experts:-

1. Treat children as you want to be treated at all times - with love, kindness, respect and human dignity.
2. Manage children's behaviour by managing yourself first and focusing on your own behaviour.
3. As children learn what they live, model the attitudes and behaviours you want them to learn. In particular, model optimism, generosity, persistence, kindness and forgiveness of self and others.
4. Mirror back to your children that they are competent and capable. They see themselves in the same way as significant adults in their lives see them.
5. Build happy childhood memories by having plenty of positive one-on-one interactions and enjoyable family times. Build a strong family upon the building blocks of tolerance, rituals and open communication.
6. Children feel secure when there are limits and boundaries but they also like a say in setting some of those boundaries. Use behavioural consequences to teach children to be responsible for their actions.
7. Childhood is to be protected, treasured and preserved as long as humanly possible. Childhood is something children need to grow into, not out of.
8. Give responsibility, invite co-operation and expect participation in all aspects of family life.
9. Develop resilience in children by promoting independence, problem-solving and real participation in family life. Ensure you look after yourself so you have perspective and energy to look after your children.
10. Surround yourself and your children with healthy, positive adults who look out for you and your children.
11. Foster your children's passions and interest so that they can find something that they can excel at.

Have a great weekend,

Cathy Hey

Principal



Absent Notes / Notifications

If your child is unwell and can't be at school, please ensure you notify the school office either by a phone call, handwritten note, an e-mail or via the Skoolbag app. Please do not send a Seesaw message to your child's teacher as Seesaw does not link up with our attendance system and the roll will not be marked correctly.

If you have not made contact with us here at Trinity you may receive a phone call from a staff member to check on your child's wellbeing.

Grandparents' Day

Grandparents' Day is traditionally a very significant day on the Trinity calendar. This year we have had to do many things differently and Grandparents' Day is one of those things. We hope you had the opportunity to watch the liturgy that was posted on SeeSaw last week and reflect on the importance of grandparents in our lives. Thank you to the teachers and students in Year 1 who prepared and filmed the liturgy.



ACARA Collection Student Background Data Notice

The Australian Curriculum, Assessment and Reporting Authority (ACARA) collects data from schools to determine the Index of Community Socio-educational Advantage (ICSEA). CEDP is currently working to provide relevant details to the Catholic Education Commission of NSW. Data collected is de-identified of personal information.

Parents and caregivers must advise the school if they don't want their child's data included in this report by **28 August 2020**

Copies of Catholic Education Diocese of Parramatta (CEDP) Standard Collection Notice and Privacy Policy can be obtained from the school office.

Drink Bottles

As the bubblers are still not being used due to COVID19, please ensure that you send your child to school with a drink bottle each day.



Parent / Teacher interviews

Thank you to those parents who took up the opportunity to meet via phone with classroom teachers last week to discuss your child's progress.

Tell Them From Me (TTFM)

In the coming weeks we will be inviting students, teachers and parents to provide feedback on their experience of our school using an online survey. The surveys are an important part of our whole school evaluation and planning process.

We would like to invite you to complete the *Tell Them From Me (TTFM)* Partners in Learning survey. As we value the role of parents and carers within our school community we would greatly appreciate your feedback. The information you provide will be used to maintain our commitment to working together in partnership to further improve student learning and wellbeing at Trinity

The survey is anonymous and will take approximately 20 minutes to complete. Further information on how to access the survey will be sent shortly.

School Banking

School banking will continue in Term 3 on a

WEDNESDAY



CommonwealthBank

School Census Day

Next Friday 7th August is School Census Day. All children should attend school on this day and absence should only be if it is absolutely necessary. If you know your child will be away on Friday 7th August, please email trinity@parra.catholic.edu.au or use the Skoolbag App, advising the reason for the absence and when they will return. This is of course a requirement that applies to every day of the school year, however, Census data is directly related to Government funding for our schools and the requirements outlined above are set by the Department of Education. Thank you for your co-operation.

Notification Policy if Moving from Trinity

If you are leaving Trinity, please ensure you are aware that the Diocese requires a full terms notice (10 school weeks) in writing, to be given to the Principal before parents/guardians terminates a student's enrolment. According to Diocesan policy, if the required notice is not given, one term's school fees including diocesan fees are payable. Upon withdrawal of a student, fees are calculated on a pro-rata basis according to the notification period.

One exception is that notice in writing will be accepted at any time during term 4.



Happy News Hour with Mrs Hey today.

2021 Enrolments

Please spread the word to neighbours, colleagues and family members to contact the office to arrange an enrolment pack as soon as possible.



Morning Supervision



A reminder that morning supervision now begins at 8:00am and children are asked not to arrive prior to this time.



The next Staff Development Day is
Friday 11th September.

No staff members will be on site
on this day.

eSafety Webinars for Parents/Carers

At Catholic Education Diocese Parramatta (CEDP) we see parents and carers as partners in your child's learning journey. In partnership with the eSafety Commissioner, CEDP would like to invite you to join one of the following free webinars for parents and carers:

1. *Helping Kids Thrive Online (5-12 yrs)* - Thursday 20 August 2020, 12:00 - 1.00 pm
2. *Tech, teens and time online (secondary schools)* - 7 September 2020, 7.00 - 8.00 pm

These live webinars explore the latest research and they are a great way to learn how you can help your child develop the skills to be safer online. All sessions are delivered by the eSafety Commission's expert educators.

About the webinars

1. *Helping kids thrive online*: is a one hour live webinar suitable for parents and carers of young people aged 5-12 years old.
2. *Tech, teens and time online*: is a one hour live webinar suitable for parents and carers of young people aged 12-18 years old.

Both sessions will cover topics including:

- ideas to start the chat about harmful content, contact with strangers and online bullying/harassment
- strategies for addressing common digital parenting challenges
- skills that young people need to protect themselves online
- how to get help if things go wrong.

What you need to do

Please register for the course on the secondary site via the following link:

20 August 2020 session - [link to register](#)

7 September 2020 session - [link to register](#)

If you have any further enquiries please email safeguarding@parra.catholic.edu.au.

Reading Buddies – By Mrs Gauci / Literacy Leader

This week Year 6 and Kindergarten started their Reading Buddies program. Through the Reading Buddies program, we aim to promote a higher interest and engagement in reading and an improvement in social and communication skills. For a Year 6 student to be selected for Reading Buddies, they must prove to their teacher that they are responsible for their own learning by following the RED Journal expectations. The Reading Buddies program presents many benefits for the younger and older students.

The 'Little Buddies' benefit from:

- ♦ having conversations with an older student about books they are reading thus developing their oral language skills
- ♦ having regular opportunities to practise familiar reading with 1:1 assistance
- ♦ enjoying fun, positive experiences with 'big kids' who are now recognisable faces in the school community.
- ♦

The 'Big Buddies' benefit from:

- ♦ fostering leadership and problem-solving skills
- ♦ improved self-confidence that comes from being a role model
- ♦ a very real and important reason to be responsible and praised for positive behaviour.



Kindy
and
Year 6

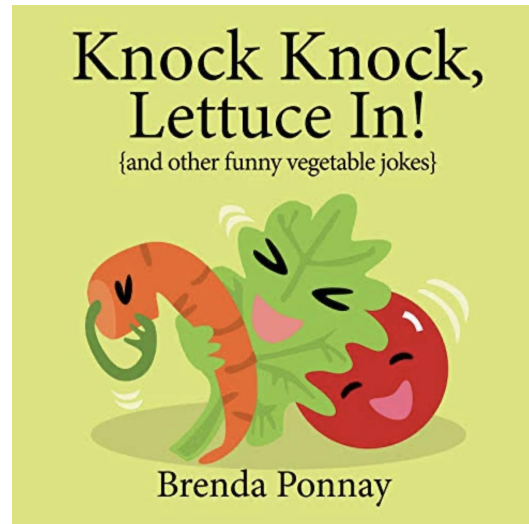
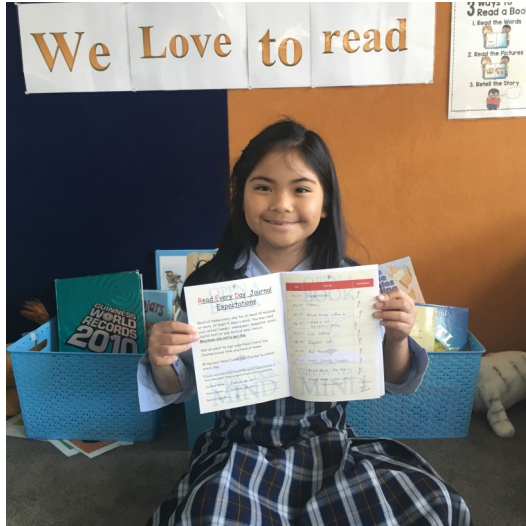




OUR READING STARS THIS WEEK ARE:

Yasmine

from Year 2



Yasmine has read at home over 140 times this year and has now started her second **RED** Journal!

Interview with Yasmine conducted by Mrs Gauci.

Mrs Gauci: What books do you like reading?

Yasmine: I like to read books on Epic! (digital library for kids). I like to read story books and information books too.

Mrs Gauci: What is the best book you read during the holidays?

Yasmine: It was a book on Epic! called 'Ragdoll Cats'. It's an information book about Ragdoll Cats. I also enjoyed the book 'Knock, Knock, Lettuce in!' It is a joke book about fruit and vegetables. When I eat dinner, I like to share the jokes with my family. Here is a joke from the book: Why did the mushroom go to the party? Because he is a **fun-gi!**

Mrs Gauci: What do you enjoy most about going to the LARC?

Yasmine: You can pick any 2 books and the LARC is well organised with letters in alphabetical order. This helps me to find the book I want to read easily.

Mrs Gauci: Where do you like to read?

Yasmine: At home, I like to read in my bedroom because it's comfortable to read on my bed.

Mrs Gauci: Who do you like to read with?

Yasmine: I prefer to read by myself, that way, I can pick books that I enjoy reading.

Mrs Gauci: Why do you love to read?

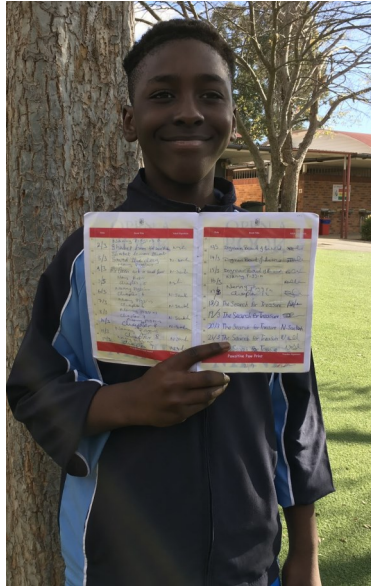
Yasmine: It helps me learn a lot of interesting facts and I enjoy reading imaginative stories.



OUR READING STARS THIS WEEK ARE:

Divine

from Year 6



Interview with Divine conducted by Mrs Gauci.

Mrs Gauci: What is your favourite genre - fiction or nonfiction?

Divine: I prefer fiction because it is full of crazy things that you never expect. There is always a twist somewhere in a fictional story.

Mrs Gauci: What book have you enjoyed reading the most this year?

Divine: A book called 'The Adventures of Nanny Piggins' by R.A. Spratt. It's about a pig that's a nanny. She goes on a lot of adventures and the dad in the story doesn't know what's going on.

Mrs Gauci: What do you enjoy most about going to the LARC?

Divine: Borrowing books and Scratch (coding). I like making mind games for other people to play.

Mrs Gauci: Where do you like to read?

Divine: At home, I like to read in my bedroom, it's peaceful. I also read in my garage, which is really a study with a table and fridge.

Mrs Gauci: Who do you like to read with?

Divine: Most of the time, I prefer to read by myself. Sometimes, I read with my brother Wisdom. I read picture books on our bookshelf to him.

Mrs Gauci: Why do you like reading?

Divine: It expands my vocabulary by exposing me to new words. It introduces me to new ideas and helps me with my writing.

Mrs Gauci: Do you like going to Reading Buddies?

Divine: Yes, I like going to Reading Buddies because it allows me to help other people read.

CONGRATULATIONS

Year 3 celebrated their goanna in the garden reward with a movie and popcorn afternoon on the last day of Term 2!



PBS4L stands for Positive Behaviour 4 Learning.
At Trinity we agree to 3 PBS4L expectations:

We are SAFE
We are RESPECTFUL
We are LEARNERS

Did you know that we have Trinity sporting agreements? In 2017 the Year 6 sports leaders led the school in developing 5 sporting agreements for the three main sports played on the playground. Each grade brainstormed 5 agreements to play by for soccer, basketball and handball and then Year 6 sports leaders then worked with their team teacher to find the common agreements.

At the beginning of each year, we do revision lessons on the sporting agreements before each student signs them. Each grade then displays them in the classrooms. The students can find the sporting agreements displayed on the playground for reference and teachers also carrying copies on their keys or first aid bag.

At the request of the students, we have since developed sporting agreements for touch football too.

Current goanna goal: We do our personal best at all times.

Our current goal is focusing on doing our personal best at all times. Many teachers have already reported students focus has increased as they aim to earn a goanna. Keep up the great work and hopefully we will start to see more Mamre awards being handed out!

Trinity Soccer Agreements

- 1 We ask the teacher to organise fair teams.
- 2 We need two referees to play.
- 3 We each have a fair turn when playing.
- 4 We respect the referee's decision.
- 5 We play in the spirit of Friendship, Fairness and Fun.

Trinity Basketball Agreements

- 1 We will ask a teacher to organise fair teams.
- 2 We agree to play safely (no slam dunks or physical contact).
- 3 We agree to share the ball around with all players on the team.
- 4 We agree to play in the assigned areas for basketball.
- 5 We play in the spirit of Friendship, Fairness and Fun.

Trinity Handball Agreements

- 1 We will play in the labeled handball courts with tennis sized handballs.
- 2 We will not purposely run or walk through other games.
- 3 We know every square can get out and next reserve will go in.
- 4 We agree to play with no kids, full or full plays.
- 5 We play in the spirit of Friendship, Fairness and Fun.

Trinity Touch Football Agreements

- 1 We ask the teacher to organise fair teams.
- 2 We need two referees to play, one from each side.
- 3 We will all respect the referees decisions.
- 4 We will play across the field that is marked.
- 5 We will play safely without tackles.
- 6 We play in the spirit of Friendship, Fairness and Fun.

We do our personal best at all times.



EXTENDED TRADING HOURS FOR YOUR CONVENIENCE!



**2 DAYS ONLY - 6TH - 7TH AUGUST
ZERO & REWARDS CARD HOLDERS**

**20%
OFF
SCHOOLWEAR
& EVERYTHING ELSE!**



SHOP IN-STORE & ONLINE

On the day of the event, Lowes will have measures in place to restrict customer numbers and movement throughout the store. Thank you for your support. Lowes will be enforcing social distancing, Marshalls wearing hi-vis vests will be on site. We ask for your support in limiting the number of people you take with you into the store.

DON'T HAVE A CARD? APPLY IN-STORE OR ONLINE & START ENJOYING THE BENEFITS.

*Offer ends midnight (AEST) 7/8/2020. Must use Zero or Rewards card to receive discount. Excludes gift cards, all suit packages & Schoolwear layby's. Cannot be combined with any other offer or discount. Floor stock only. Styles and colours may vary from store to store. No rain checks. Please choose carefully, exchanges and refunds only with docket. Includes existing 5% discount. Savings off original prices.



Trinity Primary School - Kemps Creek

St Marys NSW 2178



SHOP IN STORE OR ONLINE

www.lowes.com.au/schools-online

UNIFORM PRICE LIST

Girls Summer Uniform

BLOUSE:	S/S SKY PETER PAN -EMB	From	\$37.95
SHORTS:	CHECK		\$48.95
SLOPPY JOE:	NAVY FLEECY WITH EMB	From	\$38.95
JACKET:	NAVY FLEECY ZIP WITH EMB		\$48.95
SOCKS:	TRAFALGAR SOCK SKY		\$5.95
HAT:	NAVY BUCKET STYLE - EMB		\$19.95
BAG:	NAVY WITH SCREENPRINT		\$56.95
CAP:	NAVY LEGIONNAIRE WITH EMB		\$20.95

Girls Winter Uniform

BLOUSE:	SKY BLUE L/S P/PAN WITH EMB		\$42.95
TUNIC:	BLUE CHECK		\$63.95
SLOPPY JOE:	NAVY FLEECY WITH EMB	From	\$38.95
JACKET:	NAVY FLEECY ZIP WITH EMB		\$48.95
SLACKS:	NAVY GIRLS SLACKS 1/2 ELASTIC		\$54.95
TIGHTS:	NAVY BECKY		\$12.95

Boys Summer Uniform

SHIRT:	S/S SKY LAYBACK STYLE- EMB	From	\$33.95
SHORTS:	NAVY 'BLOCKERS'	From	\$24.95
SLOPPY JOE:	NAVY FLEECY WITH EMB	From	\$38.95
JACKET:	NAVY FLEECY ZIP WITH EMB		\$48.95
SOCKS:	NAVY ANKLE STYLE		\$5.95
HAT:	NAVY BUCKET STYLE - EMB		\$20.95
BAG:	NAVY WITH SCREENPRINT		\$59.95
CAP:	NAVY LEGIONNAIRE WITH EMB		\$20.95

Boys Winter Uniform

SHIRT:	SKY DELUXE LONG SLEEVE WITH EMB		\$41.95
SLOPPY JOE:	NAVY FLEECY WITH EMB	From	\$38.95
JACKET:	NAVY FLEECY ZIP WITH EMB		\$48.95
TROUSERS:	NAVY BLOCKERS LONG	From	\$29.95
SOCKS:	NAVY ANKLE STYLE		\$5.95

Sports Uniform

POLO:	NAVY/SKY/WHT COOLMESH -EMB CREST		\$47.95
SHORTS:	NAVY STRETCH MICROFIBRE W/EMB	From	\$34.95
TRACKPANTS:	NAVY MICROFIBRE WITH EMB		\$46.95
JACKET:	NAVY/SKY/WHT PANELLED M/F W/ EMB		\$60.95
HAT:	NAVY BUCKET STYLE - EMB		\$20.95
SOCKS:	WHITE ANKLE STYLE (SPORTS)		\$4.95