



Transmitter

Friday 3rd July, 2020

Term 2 / Week 10



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## News from Mrs Hey

Dear Parents,

Since we have returned to face to face learning, yet not to full assemblies, each morning, the children from Year 6 have led prayer across the school via the school sound system and into each classroom. Our Trinity prayer is a very big part of who we are as a faith community. Our school prayer guides us each and every school day:-

**Trinity Prayer**  
**Loving God,**  
**May the blessing of the Trinity be with each of us today**  
**As we move safely, respect each other**  
**As we learn to be people who care for others.**  
**In the name of Jesus your Son.**  
**Amen**

The most powerful resource available to us in our quest to de-stress our life is in fact prayer. Not only does prayer provide the opportunity to slow down and gain perspective, it also serves as an invitation to release our burdens to God who is ultimately able to help us resolve them.

### Ten Top Prayer Tips

1. Learn to pray right where you are.
2. Talk to God as you would a friend.
3. Don't hold back. God won't tell anyone.
4. Be truthful. God sees your heart anyway.
5. Confess your sins and then let go.
6. Take time to listen.
7. Be aware of God's constant presence.
8. Find opportunities to pray with others.
9. Believe that God hears you
10. Put your trust in God's goodness.

I hope you find some time over the holidays to pray and connect with God.

Cathy Hey  
Principal

## School Banking

School banking will resume on Wednesdays in Term 3. Thank you to Christine Jullienne who will once again coordinate Trinity's school banking.



## Morning Supervision



A reminder that morning supervision now begins at 8:00am and children are asked not to arrive prior to this time.

## News from the LARC



\*If you are in Year 3-6 and would like to take part in the challenge there's still time! Please see Mrs Micallef or send her an email [cmicallef14@parra.catholic.edu.au](mailto:cmicallef14@parra.catholic.edu.au) to get your login details.

\*Follow the PRC link for more details <https://online.det.nsw.edu.au/prc/home.html>

\*There are some great PRC books available on SORA. Follow the link to start reading: <https://soraapp.com/library/cenetau/curated-137347/page-1>

\*The first 20 students to complete the challenge will receive a prize and make it to the 'Reading Wall of Fame' in the LARC as well as on the LARC website [bit.do/trinitylarc](https://bit.do/trinitylarc)

## News from Mr Bond

Dear Parents and Caregivers

As we begin the school holidays, and some more free time for children at home, there are greater opportunities for the children to access technologies and social media. For all the benefits that social media and technology has made for the ability to communicate with our family, friends and work situations to be easier and quicker across society and the world, it is a timely reminder that there are dangers too.

Most social media applications (apps such as House Party, Roblox, TikTok, Kik, Snapchat or Facetime Messenger for example) have age restrictions that the users are a minimum of 13 years old. Therefore, children from Trinity should not be using them. Some of these apps do allow for parent consent, but usually between the ages of 13-18. Devices such as PlayStations, X-Box and games such as Fortnite or Roblox provide a platform for 'in-game' chats and video link where part of the playing with others includes playing anonymously with people that the players have not met in person – these players include adults.

Unfortunately, these devices, games and apps also provide a forum for cyber bullying, exclusion and invasion of privacy. This behaviour can have a negative impact on your child's wellbeing and learning particularly when issues are carried over into the school environment.

It is strongly urged that parents strictly monitor the use of technology, and social media apps and the content of the communication your children are using.

Please visit the eSafety Commissioner website for more information, parenting tips and advice regarding cyberbullying, social media and screen time.

<https://www.esafety.gov.au/parents/big-issues/cyberbullying>

Thank you for your support in the safety of all our children at Trinity.  
Enjoy the two week break and looking forward to a full Term 3.

Matthew Bond  
Assistant Principal

## Sacred Space

Religious Education in the Diocese of Parramatta has undergone much change in the last two years. Term 3 2020 marks the next step towards a new curriculum that will replace 'Sharing Our Story', the current curriculum that has been in place for over 20 years.

The process of developing a new approach, currently known as the Draft New Curriculum, has been a collaboration with students, parents, teachers, clergy and system leaders. This innovative and ambitious project has led to the development of Learning Cycles (one per term), that apply scripture and tradition in a meaningful way to the contemporary life of young people. This endeavour supports our students to grow in faith and understanding through prayer, reason and action in daily life.

In Term 3, using experiential learning through student inquiry, students in Stage 3 (year 6) will engage with one Learning Cycle (The Challenges and opportunities of Interfaith Relations) from the Draft New Curriculum. In Term 4, year 5 will engage with a learning cycle.

In preparation for the 2021 implementation, teachers are continuing to participate in extensive theological formation and professional learning.

This is an exciting opportunity for our faith community of Trinity Catholic Primary School, to further exclaim our commitment to empowering all our young people to discover a meaningful and flourishing life.

We look forward to sharing this journey with you throughout the term and will keep you updated about opportunities that will extend the learning experience further for students and their families.

## Semester One Reports

Semester One reports have been sent home today. They look different from the reports you are used to as they reflect the period of remote learning during terms one and two. Those parents who registered for an optional phone interview have received the code to book an online appointment, which will be held in week 1 of next term. Please ensure you record your interview time in your calendar.

The teachers look forward to communicating with you via the phone calls. To ensure that the appointment schedule runs smoothly please adhere to the following protocols:

- understand that the phone call appointment is for a maximum of 10 minutes and that other parents will be waiting for their scheduled appointment. If you need a longer appointment please negotiate this with the class teacher for another day and time
- ensure that you are ready to receive your phone call 10mins either side of the scheduled time ie 10mins before/10 mins after
- if the teacher is using a mobile phone the call will come through with "No Caller ID". Please answer the call
- teachers are happy for you to use speaker phone if both parents will be talking with the teacher during the appointment
- teachers will call twice only to try and connect with you. If you miss the call made by the teacher please contact the school the next day to reschedule.



## Evacuation Drill

Each term we hold an emergency drill to ensure we would know what to do in the unlikely event of an emergency. The evacuation drill on Wednesday was successful, with the whole school being calmly evacuated to the Emmaus oval in 8 minutes.

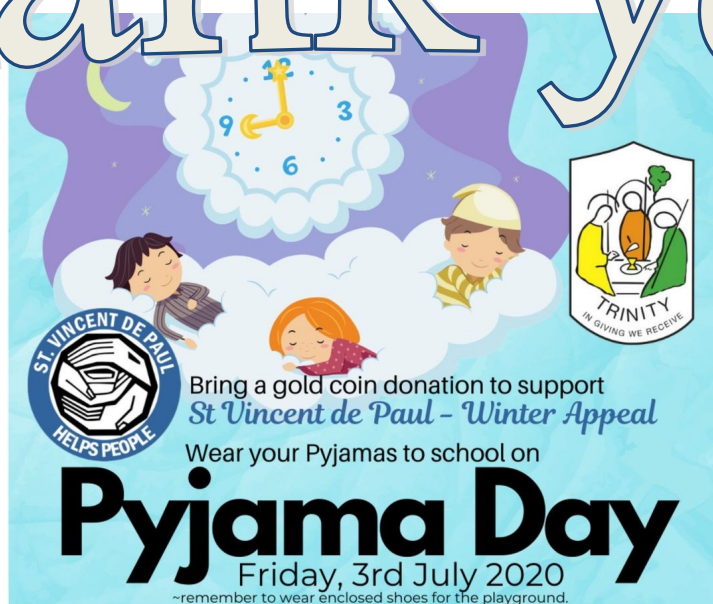


## Term 3 resumes on Monday 20th July

Term 3 resumes on Monday 20<sup>th</sup> July. *This is not a Staff Development Day.*

The next Staff Development Day is Friday 11<sup>th</sup> September. No staff members will be on site on this day.

# Thank you



for your support of Pyjama Day. The money raised through the gold coin collection will go to supporting the Vinnies Winter Appeal.



# Reading During The Holidays Is Important

It is really important to keep children reading during the holidays so that they keep the momentum going and don't struggle when they get back to school. When children stop reading for extended periods of time, they often take a few steps backwards in their reading progress. For this reason, it is important to encourage children to keep reading during the holidays.

## Create a holiday tradition of reading

One of the best ways to keep children interested in reading during the holidays is to create holiday traditions of reading fun books during these special times. By picking really interesting books with holiday themes and making it a family experience, children begin to have positive thoughts about holiday family reading traditions. Making sure that they get at least one book or special interest magazine as a treat, is another way of providing a natural opportunity to read.

## Involve your child in practical reading experiences

One of the best ways to keep children engaged in reading is to integrate everyday activities into the reading experience. For instance, if you are cooking, ask your child to take turns reading the ingredients or steps in the recipe. These types of activities are fun and emphasise the importance of reading in everyday life.

## Provide an opportunity for your child to show-off

Allow your child to 'show-off' their great reading by suggesting they read to a holiday visitor. Most children usually love the chance to demonstrate their reading skills to friends and family. Reading during the holidays can really be an enjoyable and productive tradition for the entire family.

## Record your child's reading

Please continue to record your child's reading in their **RED Journal**, even during the holidays. This is a fun way for your child to get recognition for reading at home and to share this with their peers and teachers when school returns.

Keep on reading and writing,

Mrs Gauci

Literacy Leader

*Did you know that if your  
child reads 120 times they  
can receive a R.E.D Award*

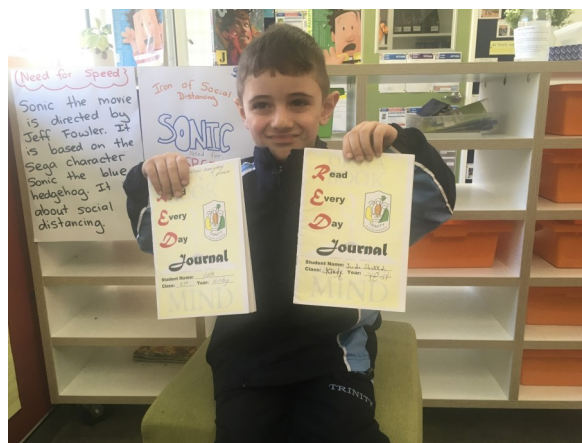
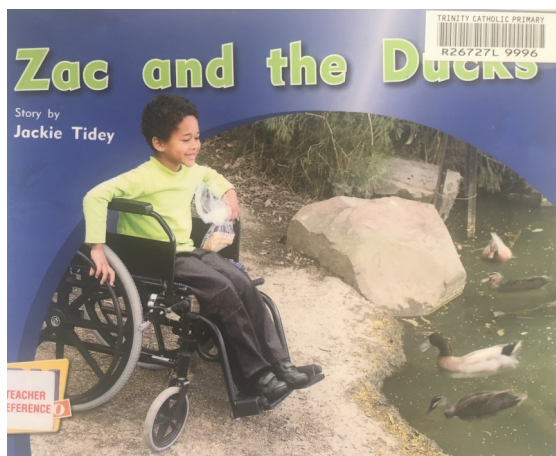


# Trinity **RED** Reading Star

## Our reading star this week is

### **Jude** from Kindergarten.

Jude has read at home over 130 times this year and has now started his second RED Journal!



Interview with Jude conducted by Mrs Gauci.

**Mrs Gauci: What books do you like reading?**

Jude: I like to read the books that Mrs Micallef gives like 'The Muddy Puddle Walk', 'Lamby's Breakfast' and 'Going to the Beach'. I'm really good at reading.

**Mrs Gauci: What is the best book you read this year?**

Jude: My favourite book is 'Zac and the Ducks.' Zac gives bread to the ducks and then he eats cupcakes. I like to eat cupcakes too.

**Mrs Gauci: What do you enjoy most about going to the LARC?**

Jude: You can borrow good books and read them at home. I borrowed the book, 'What Pet Should I Get?' It's a good book.

**Mrs Gauci: Where do you like to read?**

Jude: At home, I like to read on the soft carpet because it's really, really comfortable. Sometimes, I read on the couch.

**Mrs Gauci: Who do you like to read with?**

Jude: I like to read with my brother Jean in Year 3.



# OUR NEW AND IMPROVED VEGETABLE GARDENS

Our classroom renovations are now complete and our school is looking wonderful. Our next makeover has begun. The Green Team and our Year 6 leaders have been busy in our vegetable garden clearing out the overgrown weeds ready for some Spring planting in Term 3. The garden beds are looking fantastic and this week new soil has been added.

Along with our garden makeover we have established a worm farm. New food waste bins are in all classrooms and food scraps are being collected and used to feed our worms. Our worms are getting accustomed to their new home and as the weather warms up and they become more active we will be collecting their castings and selling liquid fertiliser to our community.

Other exciting news for our Garden..... In Term 3, our Year 6 students will be assisting in building a Garden shed and Garden Green House for our seedlings. Students will also engage in some recycled and repurposed art for our garden.











**WANTED**

To help our students care for our garden, we would be very appreciative of any old items around your home that you could donate such as:



OLD GARDENING TOOLS

OLD WOODEN SPOONS



OLD METAL OR PLASTIC WATERING CANS



OLD TERRACOTTA OR CLAY POTS





Anthony	6
Hope	7
Braxton	7
Yusuf	7
Nakita	8
Sophia	8
Kobe	10
Beau	10
Luca	10
Alyssa	11
Daniel	11
Amoris	11
Lucinda	11
Archie	11
Ryan	12
Jonathan	12
Madeleine	12
Lucena	12
Akeylah	12



PBS4L stands for Positive Behaviour 4 Learning.  
At Trinity we agree to 3 PBS4L expectations:

We are **SAFE**  
We are **RESPECTFUL**  
We are **LEARNERS**

**Current Goanna Goal:** We look after our own, our peers, and the schools equipment.

Have you met our PBS4L team? The PBS4L team includes Kaiah, Liam, Zeti and Brodie. They are responsible for encouraging the students to follow the goanna goal.



### Did you know that we have PBS4L lessons?

At the start of every year, the students relearn the matrix expectations with a daily lesson for the first four weeks of school. This also allows new students to understand the behaviour expectations at Trinity.

Every three weeks the students engage in a new booster lesson to help teach and consolidate the positive behaviour we are aiming to see at Trinity. We introduce the new goanna goal for this period and reteach the expectations for this area of our behaviour matrix. The students have a chance to practice the behaviour to make connections between the expectations and the choices and behaviours they need to be displaying. Students who regularly display the desired behaviours for the goanna goal then earn a goanna token. When a student reaches ten goanna tokens, they earn a Mamre award which is handed out at assembly.





## CONGRATULATIONS

Year 2 earned their goanna reward and had a Teddy bear Picnic on Monday of Week 9. Beary good work Year 2!





## CONGRATULATIONS

Year 5 finally got to belatedly celebrate their tenth goanna in the garden from Term 1 and their second goanna garden from Term 2. They celebrated with the Bee Movie and popcorn day today.

