



Transmitter

Friday 22nd March, 2019

Term 1 / Week 8



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News from Mrs Hey

Dear Parents,

The recent events in New Zealand have had an impact on us all I'm sure. It can be really hard to know what to say to your child to respond to their questions. Here are some tips:

- **Give children reassurance and extra emotional support.** Terrorist acts remind us that we are never completely safe – but now is the best time to reassure children that they can feel safe in their school, in their home, and in their community. Reassure children of the steps being taken to keep them safe. Explain that people from all over the world offer help in times of need. If they are old enough you can mention that the government, police, firefighters, and hospitals are also doing everything possible.
- **Be honest with children about what happened.** Children are better able to deal with a situation when they understand it. They need information just like adults do.
 - Begin by asking your children what they already know about the situation. Most likely, they have already heard about it on TV, at school, or from friends. However, a lot of their information may be inaccurate. As they explain what they know, look for misunderstandings or frightening rumours. Tell the truth and do not try to mislead them "for their own good."
 - The amount of details that children will find useful will depend upon their age, personal experiences, and knowledge of the situation. The older the children, the more details they may need. Provide the basic information in simple and direct terms and then ask for questions. Take your cues from your child in determining how much information to provide.
- **Monitor children's media exposure.** Keep young children away from frightening images they may see on TV, social media, computers, etc.
- **Pray.** As a Catholic community we recognise the importance of prayer in times of sadness.



*We pray for all whose lives
have been touched by tragedy,
whether by accident
or a deliberate act.*

*For those who mourn,
immerse them in your love
and lead them through this darkness
into your arms, and light.*

*For those who comfort,
be in both the words they use
and all that's left unspoken;
fill each heart with love.*

*We ask this through Jesus Christ,
whose own suffering brought us life,
here and for eternity. Amen*

Kind regards,

Cathy Hey








Principal

Attendance

Our attendance data for the fortnight is 82.6%. Year 4 have once again reached the target of 90%!

Please remember that it is a legal requirement that you provide a reason for your child's absence. This can be via email, the skoolbag app or a written note upon their return to school. *We currently have 70% of absences that are classified as 'unexplained' because we have not been notified of a reason.*



K	 89.0%
1	 79.2%
2	 85.2%
3	 74.9%
4	 93.5%
5	 78.4%
6	 75.1%

Emmaus Siblings

To ensure the safety of all students, particularly in the busy car park area, Emmaus siblings are not to collect Trinity students and walk them to the car without the presence of a parent. In exceptional circumstances please contact Mrs Hey to discuss alternative arrangements.

Bush Dance

Save the Date 21st June. The bushdance has become a great event on the Trinity calendar and I am pleased that we have once again secured the Billy Tea Bush Band for this event. Thank you to Kyla Stahl (Beau and Paige) who has volunteered to co-ordinate this fun event.



Complaints and Grievances

At Trinity we try to act in the best interests of all parties however, like all organisations, we recognise that we do not always get it right and we are constantly looking at how to improve. If there is something you are concerned about please come and talk to us. If we cannot resolve your concern, there is a process to lodge a complaint. Please click here to find our policy:

[Complaints and Grievances Policy](#)

Stationery Donations

I was really proud of our student leaders who recently approached me with the idea of helping children in Townsville who have been impacted by recent floods. As a community we have collected resources that will be sent to St Margaret Mary's College Hermit Park QLD to help them get back on their feet and more importantly to know that others care for them.

Thank
you
Thank
you
Thank
you



Fire Evacuation Drills

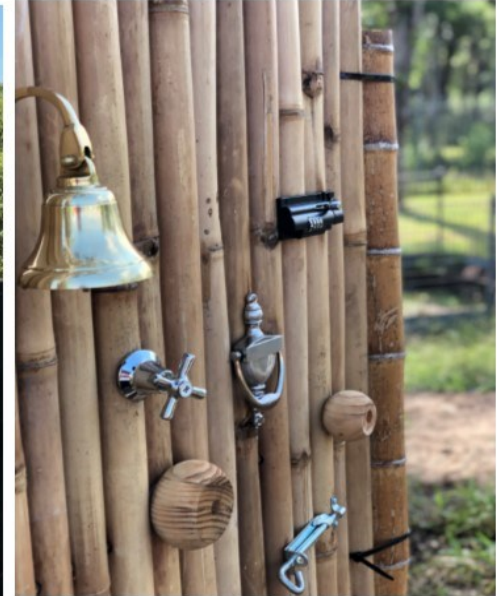
We regularly conduct evacuation and lock down drills as part of our WHS requirements. Our next evacuation drill will be held next week.

School Fees

2019 School Fee statements have now been issued and are due by 29th March 2019. If you have chosen to pay using the Flexible Payment Plan all paperwork was due back to CEDP by Friday 22nd March 2019. If you have missed this deadline or did not receive your fee statement please contact Michelle Moulds in the office to make arrangements.

If you are experiencing financial hardship please call the office to make an appointment to discuss options for assistance.

Thank you



Our sensory garden is underway and is being well used by the students. It will continue to evolve over the coming terms.

PARENT'S GUIDE TO A GROWTH MINDSET

Big Life Journal

www.biglifejournal.com

PRAISE

FOR:

EFFORT
STRATEGIES
PROGRESS
HARD WORK
PERSISTENCE

RIISING TO A CHALLENGE
LEARNING FROM A MISTAKE

NOT FOR:

BEING SMART
BORN GIFTED
TALENT

FIXED ABILITIES
NOT MAKING MISTAKES

SAY:

"YOU TRIED VERY HARD AND
YOU USED THE RIGHT

STRATEGY!"

"WHAT A CREATIVE WAY TO
SOLVE THAT PROBLEM."



THE POWER OF "NOT YET"

SAY:

"YOU CAN'T DO IT YET".

"YOU DON'T KNOW IT YET."

"BUT IF YOU LEARN AND PRACTICE, YOU WILL!"

GROWTH MINDSET
YOU CAN
GROW YOUR
INTELLIGENCE

VS

FIXED MINDSET

YOU CAN'T
IMPROVE
NATURAL ABILITIES
YOU WERE
BORN WITH

BRAIN CAN GROW

SAY:

"YOUR BRAIN IS LIKE A MUSCLE.
WHEN YOU LEARN, YOUR BRAIN
GROWS. THE FEELING OF THIS

BEING HARD IS THE
FEELING OF YOUR BRAIN
GROWING!"

FAILURES AND MISTAKES = LEARNING

SAY:

"YOU CAN LEARN FROM YOUR MISTAKES."

"MISTAKES HELP YOU IMPROVE."

"LET'S SEE WHAT OTHER STRATEGIES
YOU CAN TRY."

ASK

"WHAT DID YOU DO TODAY
THAT MADE YOU THINK HARD?"

"WHAT NEW STRATEGIES DID
YOU TRY?"

"WHAT MISTAKE DID YOU MAKE
THAT TAUGHT YOU
SOMETHING?"

"WHAT DID YOU TRY HARD AT
TODAY?"

RECOGNIZE YOUR OWN MINDSET

BE MINDFUL OF YOUR OWN THINKING AND
OF THE MESSAGES YOU SEND WITH YOUR
WORDS AND ACTIONS.

NAPLAN

Students in Years 3, 5, 7 and 9 participate in NAPLAN tests for reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy and, this year, that means your child.

NAPLAN assesses literacy and numeracy – important skills that each child needs to succeed in school and life. The NAPLAN tests are designed to help us make sure students are on track with their literacy and numeracy development. Between 14th and 24th May 2019, our school will participate in NAPLAN Online. Students do not need to be computer experts to take the NAPLAN test online. Making sure students have computer skills is part of our school curriculum, and our teachers will ensure your child is familiar with the online format. Next week, (Week 9) the students will participate in a Practice Online trial to be familiar with the format and ensure our devices and network are in order. There are no academic results recorded for the online trial. To see the types of questions and interactive features of NAPLAN Online, visit [the public demonstration site](#).

If you have any questions about NAPLAN Online, please contact your child's teacher.

For more information click the links below:

[How to support your child during NAPLAN](#)

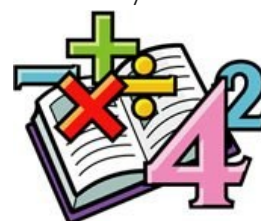
[information for parents and carers](#)

[Watch a video that explains NAPLAN Online](#)

[Subscribe to ACARA's monthly parent newsletter, Parent Update](#)

The most significant thing to note is NAPLAN is just another day at school and not to be a source of anxiety for child or parent. If, for whatever reason, you do not want your child to participate, please put this in writing to the school by end of the term. If you would like to discuss this with your child's teacher before deciding, please contact your class teacher before the end of week 10 this term.

Regards,
Mr Matthew Bond
Assistant Principal



What's happening at Trinity

2019 Dates

5th April	Dance Fever Challenge
8th April	2.10pm Palm Sunday Liturgy
10th April	2.10pm Last Supper Liturgy
12th April	Good Friday Service Last Day of Term 1
29th April	Students return for Term 2



We are still looking for someone to co-ordinate the Games Night in Term 3. Please contact me if you would like more information about what is involved.

Busways Opal Card

We have had communication from Busways to say that many children are still not tapping on and off the bus for every journey they take. It is essential that we remind children to do this because this is the data that is used by transport planners and service schedulers to decide on bus routes and frequency. If students do not tap on and off with an Opal card then the service may appear underutilized and may be considered for cancellation based on low passenger numbers. Please help us reinforce the message that tapping on and off every bus journey is essential to travel on a bus

Staff Development Days

We have 6 Staff Development days allocated over the year. The students do not attend school on these days. Two of these were held at the start of the year where we conducted the MAIs and two are allocated for the end of Term 4. The next Staff Development Day will be on Monday 20th May (Term 2, Week 4)

Mamre Meeting

The first Mamre meeting of the year was held on Monday 11th March with a couple of people in attendance. Thank you to Angela Portela (Amelia) and Karen McGrane- O'Donnell (Ella) who have volunteered to co-ordinate the Mothers' Day stall early in Term 2.

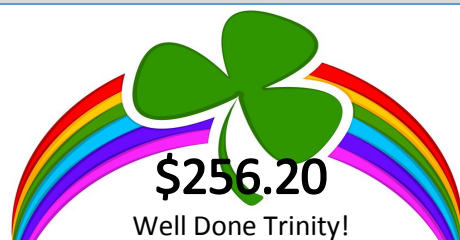
Dance Fever Challenge

- HELP NEEDED -

We are very excited about our upcoming Dance Fever Interschool Challenge on April 5th and have more than 40 students who are attending! We are in need of URGENT help with preparing the costumes for this. No sewing is required- it is a matter of cutting and gluing. Please contact the office if you can assist with this.

St Patrick's Day Mufti Day

On Monday 18th March, Trinity was awash with the luck of the Irish as we celebrated St Patrick's Day with a green mufti. Students and teachers donated a gold coin to Caritas and together we raised



2020 Enrolments

We have begun the process of enrolments for 2020. Please spread the word to neighbours, colleagues and family members to contact the office to arrange an enrolment pack.



A wonderful Harmony Day celebrating respect , belonging and inclusiveness at Trinity.

Have you ever heard of Harmony Day? Well it's a day we celebrate everybody and all the differences we have. Like where we come from or how we look. Harmony Day is all about belonging no matter our differences or culture. - Klara Year 4

I liked Harmony Day because I like going in the hall with all the kids to watch the video! Anthony - Kindergarten

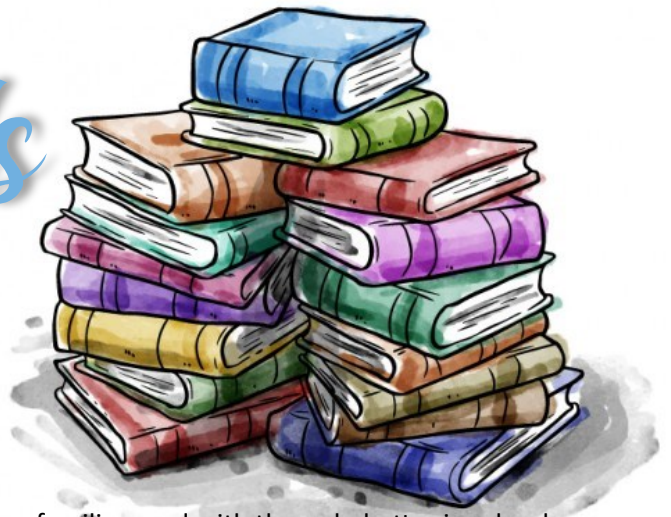
A day to remember race, countries and we all belong. NO MATTER What.. Elizabeth -Year 6

On Harmony Day I thought about different people from different countries in Australia - Edyn Year 2

Harmony Day ia about respecting the other cultures coming to our country. It is about different Nations in Australia. I t is about sharing our land with everybody. Lenae - Year 4



The Rewards of Reading



You know how important it is to read to your children. Children whose families read with them do better in school. And the bonds that you make with your children when you read with them help them feel loved, comforted, and secure. Like most families, you want to read with your children, but somehow days can go by without you sitting down with them and opening a book. The key is to make it a priority. Here are several suggestions to help your children improve their reading skills.

Fifteen minutes a day can change their lives. You may be surprised to know that educators recommend just 15 minutes a day of reading, as a minimum. Like exercise, of course, longer sessions are even more beneficial.

Always have a book on hand, no matter where you are. Keep a small book in your bag or your car's glove compartment. Or have a picture book or two in the baby's stroller. Make sure that you and your children always have something to read when time is available.

Focus on their interests. Reading with you should be for pleasure, so get books from the school or public library that feature characters or topics they're really interested in. It doesn't matter if they're reading a book about NASCAR or NASA—either way, they're reading!

Ask them questions while you're reading. Everyone is a better "listener" when they know they're going to be asked questions about what they're listening to. Don't make it a test, but do keep their interest going by asking them stories about what's being read. Get their brains working! Don't just ask who the characters are. Instead, ask questions like "Why do you think he did that?" "What would you do if you were in that situation?" or "What do you think will happen next?"

Be a patient listener. It can be difficult listening to your children struggle while reading. But think how terribly important it is that they succeed. Don't jump in and finish the sentence for them, no matter how slowly they're reading.

Instead, encourage their effort and let them see that you're proud they're reading, and not annoyed that it's taking so long. Get everyone involved. The more people who read with your children, the more they'll see that reading is important.

Talk with the other adults and older children in your household and let them know that reading with each child is going to be a daily activity, and that you need them to participate.

But first...Kids make time for a lot of extras in their day. So do parents. TV shows, computer games, and going online can eat up surprising amounts of time. Read first—before the computer goes on or their favorite TV show comes on. There's something special about owning a book. Libraries and garage sales offer "well loved" books for sale, often for as little as 25 cents. Keep spare change on hand so you can pick up some great reads for your children when you see a sale. When birthdays or holidays come around, make sure there's always a good book wrapped up and waiting.

Yes, you're busy. Yes, your children are too. But reading with your children really needs to be part of your day, every day.

Fifteen minutes a day is a small investment that will generate enormous rewards.

Current Goanna Goal: We work cooperatively with others.

During Week 6 to Week 9 the boys and girls have been working hard on improving their cooperative learning skills. Each class has looked at what it means to be a cooperative learner in their class. This comes from the learner part of our Trinity matrix.

The teachers and the PBS4L team have provided "cooperative learner pop ups" before school, at recess and lunch to allow the students to further develop their skills. So far the students have enjoyed the human knot, the triangle dance and the scissor paper rock challenge.

Don't forget to check in with your child to see if they have earnt a goanna for their cooperative learner skills.



Lots of students enjoyed forming human knots and working cooperatively to escape!



Year 1 worked cooperatively to create a leprechaun trap in the Makerspace for St Patrick's Day.

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Emmaus News

Two weeks ago, our Year 7 embarked on their orientation camp last week at the Great Aussie Bush Retreat Centre in Kincumber. They were fortunate to experience exciting activities like raft building, bush walking, abseiling, the high ropes and archery whilst all along learning about each other and making new friends, that they will likely have for life.

Taylor Cardona in 7.2 recounted her favourite part of the camp. "I originally didn't want to go onto the giant swing, it seemed pretty scary. But I jumped on and really had a lot of fun. The Giant swing was the best part of the camp. And also, my secret birthday party we had in my cabin!"

Recently, we had our Year 7 Meet and Greet which gave a chance for parents to put a face on the teachers that are teaching their sons and daughters. A plethora of refreshments were served by the Year 11 Hospitality students, which was their first opportunity for service towards competency in the certificate. Students were nervous but in the end did a great job.





BRUCE DOWNES
THE CATHOLIC GUY

PARISH MISSION EVENT

HOLY SPIRIT PARISH
Cnr Todd Row & Moore St
St Clair NSW

2 – 5 April 2019



THE CATHOLIC GUY

IS COMING

4 INSPIRING SESSIONS



Session **1**

Tuesday 2 April
10.00am and 7.30pm

Session **3**

Thursday 4 April
10.00am and 7.30pm

Session **2**

Wednesday 3 April
10.00am and 7.30pm

Session **4**

Friday 5 April
10.00am and 7.30pm

FREE ADMISSION

TheCatholicGuy.com