



Transmitter

Friday 21st June, 2019

Term 2 / Week 8



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News from Mrs Hey

Dear Parents,

Thank you to those families that filled in the Tell Them From Me (TTFM) survey recently. We look forward to analyzing this feedback in the coming weeks.

At the conference that I recently attended, there was a strong focus on student wellbeing and I've collated some of the tips from various speakers that can be most helpful for parents:

- *Make sure your child has enough sleep each night – there is a clear correlation between sleep and children's performance at school*
- *Allow them to have time to play! Be vigilant when it comes to the kinds of games they play and TV they watch – no violence.*
- *Spend time playing, talking and interacting with your children. Spending time in nature with your children is also really valuable.*
- *Follow through with consequences – they will learn that you can be trusted and your word is good*
- *Don't spoil them with too many material things – allowing them to still get a thrill out of the little pleasures in life*
- *Look at them when they speak to you and listen – be conscious of the 'other kids' interrupting and taking over; the message you could be giving is that the other is more important than them*
- *Don't do things for them (even when you're frustrated because they're taking too long) the message is they can't do it as well as you can.*
- *Pray with your child – the gift of our shared faith is so precious*

Most of all be present for them!

...I thank you, the teachers thank you and, most importantly, your children will thank you.

A Prayer for Parents

**Loving God,
You are the giver of all we possess,
the source of all of our blessings.
We thank and praise you.**

Thank you for the gift of our children.

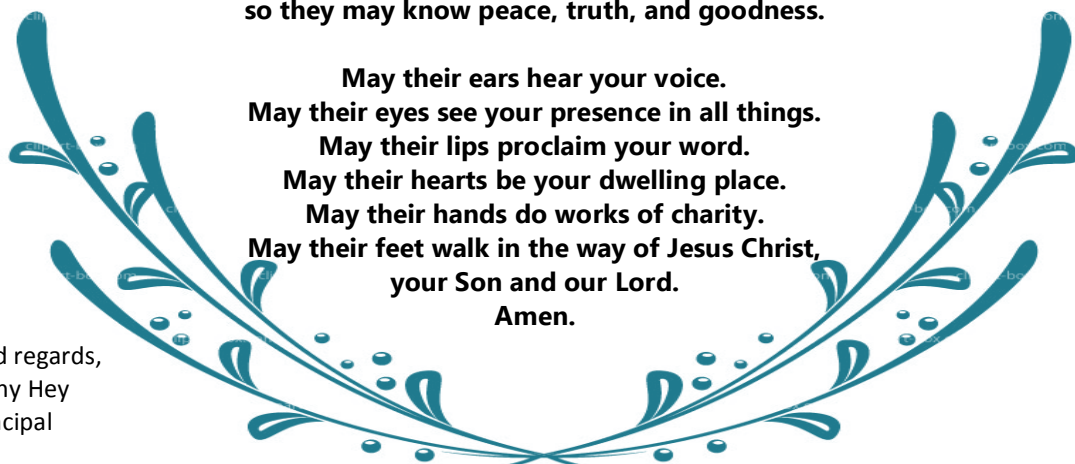
**Help us to set boundaries for them,
and yet encourage them to explore.
Give us the strength and courage to treat
each day as a fresh start.**

**May our children come to know you, the one true God,
and Jesus Christ, whom you have sent.**

**May your Holy Spirit help them to grow
in faith, hope, and love,
so they may know peace, truth, and goodness.**

**May their ears hear your voice.
May their eyes see your presence in all things.
May their lips proclaim your word.
May their hearts be your dwelling place.
May their hands do works of charity.
May their feet walk in the way of Jesus Christ,
your Son and our Lord.
Amen.**

Kind regards,
Cathy Hey
Principal



It's a girl

Mrs Lo Presti had a baby girl, Sophie on 11th June. We can't wait to meet her.

Enrolments

2020

Please spread the word to neighbours, colleagues and family members to contact the office to arrange an enrolment pack.

Games Night

The Trinity Games Night is set for 30th August. Please mark this date on your calendar. Now is the time to start collecting prizes, big and small, that we can use on the night and for the raffle. If your business or workplace has a product that they can donate, please let us know and send it into school. The business will be acknowledged in our newsletter and will be issued with a certificate of appreciation.

Vinnies Winter Appeal

Vinnies Winter Appeal – As part of our Vinnies Winter Appeal, we are having a Pyjama Day on Friday 5th July. Students are invited to wear their pyjamas and bring an item to donate for the appeal. Also on this day the Year 6 students are organising a cake sale where students can bring in a gold coin and buy a special treat. Money raised from this will go towards supporting the Vinnies Winter appeal.

Lost Property

We have a large number of items in lost property that have no names on them. Please check your child's clothing and ensure the label can be clearly read.

Bush dance

We look forward to seeing lots of families at our Bushdance tonight. Thank you to Kyla Stahl and her team of helpers for organising the BBQ.

Staff Development Day

The last day of school for this term is Friday 5th July. The next Staff Development Day is Monday 22nd July. Students return to school for Term 3 on Tuesday 23rd July.

What's happening at Trinity

Upcoming 2019 Dates

Wednesday 26th June, 2019

Stage 2 boys and girls soccer gala day.

Wednesday 3rd July, 2019

Stage 3 boys soccer gala day.

Friday 5th July, 2019

Pyjama day and cake stall

Monday 22nd July, 2019

No school for students – staff development day.

Tuesday 23rd July, 2019

Term 3 begins for students.

Semester 1 Reports and Parent/Teacher/Student Meetings

At this time of the year our teachers are analysing assessment tasks, reporting student growth and progress and preparing to meet with you to discuss your child's learning.

Throughout the year, teachers regularly meet with their teaching partners to reflect, analyse and compare each student's work with the syllabus standard. This reflection phase allows teachers the opportunity to evaluate the success of teaching strategies as well as setting a clear direction for future planning for the learning of the students in their class. This phase allows for individual needs to be clearly understood and specific programs to be developed.

At Trinity we have developed high expectations for our students' learning. When you receive your child's report, remember to refer to the statements of achievement that describe your child's level of success in each Key Learning Area. Also remember to pay attention to your child's work habits. You might like to keep the following four tips in mind when reading your child's report:






1. Look for strengths first. Focus on the strengths and celebrate these areas.
2. Take into account your child's effort and attitude to learning. If the report indicates that effort needs attention, then they have something to work on. If your child is putting in the required effort, speak to your child about how pleasing this is and how it has a positive impact on their learning.
3. Broaden your focus to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence their happiness and well-being.
4. Discuss the report with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.

Students from Years 1 to 6 will receive a level of achievement in each Key Learning Area based on a scale described by the letters A-E. It is important to remember that the majority of students are expected to receive 'C' grades which indicate that they are achieving the expected outcomes. Students in Kindergarten will receive a level of achievement based on a scale: Working Towards, Working At and Working Beyond.

A lot of time and consideration is put into allocating the grades for each student. Grades are allocated based on a number of variables such as student work samples, assessment tasks, observations and class work.

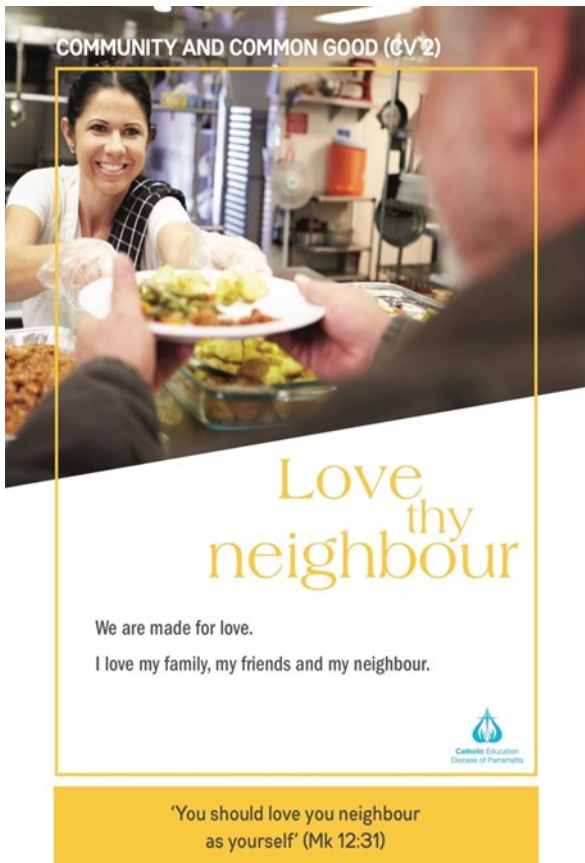
Please keep in mind that your child's grades may have varied from previous years, especially if they have moved into a new stage this year.

Sometimes the A-E scale is confusing for parents as it is not graded in the same way that reports were constructed when we were at school. To put the A-E reporting system into perspective, it may be helpful to look at the analogy below for driving a car.

E	D	C	B	A
A person on 'L' plates must always be accompanied by an experienced driver.	A person on 'P' plates, drives independently but is still learning.	Full drivers licence, like most of us!	Advanced driver training with extra skills.	Grand Prix Racer!
				



The 2019 Semester 1 Reports will be sent home on Friday 28th June with the teachers making themselves available for Parent/Teacher/Student meetings Monday 1st July through to Thursday 4th July. A separate note was sent home today with a code and internet link to book in a 10 minute interview time with your child's teacher.



Catholic Value

2. Community and Common Good

Catholic tradition proclaims that every person is not only sacred but also a social being. Society plays an integral role in upholding the dignity of human persons. A society, which is run by allowing participation by all, is one which values the inherent dignity of human persons in that society. The Catholic Church teaches clearly that all people have a right to participate in society and all people have a right to things which allow them 'human decency', which can be named as the 'common good'.

Love thy neighbour

The centre piece of society is the family. Family stability must always be protected and never undermined. Individuals grow and are nurtured in a loving family and the love present in families should resemble the unconditional love between persons in the Trinity. Loving families produce balanced individuals which make a positive impact on society.

Have you ever read the inside of the Holy Spirit Parish weekly Newsletter? It is reproduced below as an example of, 'Loving thy neighbour', Catholic Value 2

We are a welcoming parish. Whatever your present status in the Catholic Church, whatever your current family or marital situation, whatever your past or present religious affiliation, whatever your personal history, age, background, race or colour, sexual orientation, whatever your self-esteem... you are invited, welcomed, accepted, loved and respected by the Catholic Community of Holy Spirit.

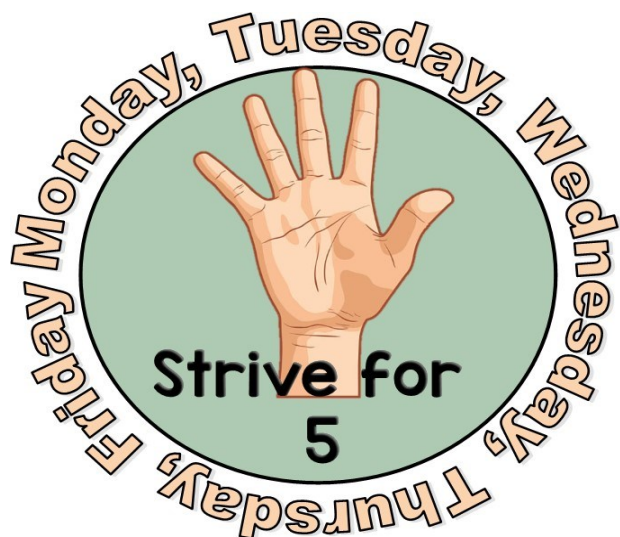
If you are not an active member of this Community, consider sharing in what we have to offer. We serve the Community through outreach, education, social activities, sacramental preparation, youth and comfort to the sick and mourning. In addition to our spiritual and outreach organisations, perhaps you have an interest in joining one of our many liturgical ministries as: Minister of Holy Communion, Lector, Welcomer, Choir, etc.










10 Benefits of Reading

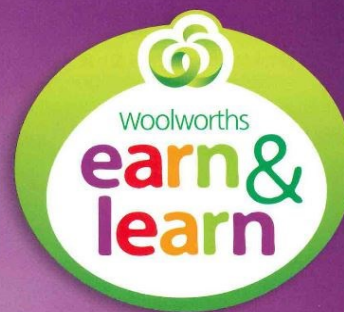
1. Children who read often and widely get better at it.
After all, practice makes perfect in almost everything we do, and reading is no different.
2. Reading exercises our brain.
Reading is a much more complex task for the human brain rather than watching TV, for example. Reading strengthens brain connections and builds new connections.
3. Reading improves concentration.
Children have to sit still and quietly so they can focus on the story when they are reading. If they read often, they will develop the skill to do this for longer.
4. Reading teaches children about the world around them.
Through reading a variety of books children learn about people, places and events outside of their own experience.
5. Reading improves vocabulary and language skills.
Children learn new words as they read. Subconsciously, they absorb information on how to structure sentences and how to use words and other language features effectively in their writing and speaking.
6. Reading develops a child's imagination.
As we read our brains translate the descriptions we read of people, places and things into pictures. While we are engaged in a story we are also imagining how a character is feeling.
7. Reading helps children to develop empathy.
As children develop they begin to imagine how they would feel in that situation.
8. Reading is fun.
A book or an e-reader doesn't take up much space and is light to carry, so you can take it anywhere so you can never be bored if you have a book in your bag.
9. Reading is a great way to spend time together.
Reading together on the sofa, bedtimes stories and visiting the library are just some ways of spending time together.
10. Children who read achieve better results at school.
Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better results across the curriculum.

Attendance

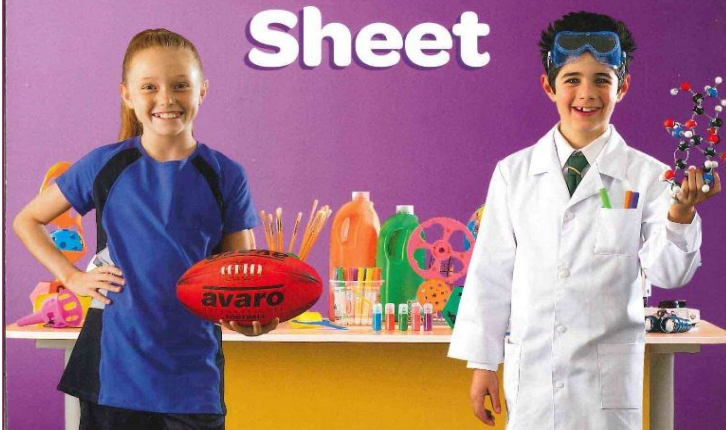


K	 86.5%
1	 79.2%
2	 81.5%
3	 73.3%
4	 76.1%
5	 82.2%
6	 66.5%

Our attendance for this fortnight is 77.2%.



Sticker Sheet



Don't forget to collect your earn and learn stickers. Fill in your sticker sheet, add your name and house to the top of the sheet and drop it into the office.

We also have a box at Woolworths St Clair, so tell your relatives and neighbours they can pop their stickers in our box and Trinity will be able to add those stickers to our total to get some great prizes.

PBS4L stands for Positive Behaviour 4 Learning.
At Trinity we agree to 3 PBS4L expectations:



We are **SAFE**
We are **RESPECTFUL**
We are **LEARNERS**

During weeks 8, 9 and 10 the **Goanna Goal** is to focus on being a **learner**. Anytime a teacher catches our students making great learner choices they are rewarded with a goanna. As you know when you earn ten goannas these are exchanged for a **Mamre Award**.

What does being a learner look like at Trinity?

There are 5 expectations for being a learner at Trinity. These expectations are displayed in every learning group to remind students what being a learner looks like and feels like.

Has your child shown that they are a learner today?

We are prepared by having our equipment ready.



We work cooperatively with others.



We show the 5Ls when sitting on the floor.



We do our personal best at all times.



We follow teacher instructions.



CONGRATULATIONS

Year 1 have been working hard and have earned their third goanna in the garden reward of the year! They celebrated with a Friday afternoon disco. Check out their moves below!





Emmaus Catholic College



The Inter-House Cup is in full swing at the College as the Seniors and Juniors compete against each other in Soccer. It has been quite a competitive competition with Jordan House dominating Tabor in the Junior competition last week, while Mamre and Cana drew their game despite Cana having a teacher playing goalie.

The 31st Annual Athletics Carnival was held at Parker Street Oval, Penrith. The day was filled with colour, house spirit and broken records. Students dressed up for the occasion, which lead to some questionable fashion choices and haircuts. Mr. Robert Nastasi, Principal, promised any student who broke a school record with a \$50 Gift Card. He is down \$250 due to the determination of students in numerous events, including Lucas Rose, Year 11, in discus who currently holds all the records for every age group that he has participated in. Amosia Soatini smashed the previous shot put record by 6 metres for Boys Under 13s.

Another highlight of the day was Ms. Melinda Bowd's, Assistant Principal, attempt in High Jump that got the cheers of the entire school as they looked on. But the teacher domination didn't stop their as the Teacher vs Student Relay Race ended with the Female Teachers coming first and Men's finishing second.

