



Transmitter

Friday 8th June, 2018

Term 2 / Week 6



Address:

61 - 83 Bakers Lane
Kemps Creek 2178

Postal Address:

PO Box 809
ST MARYS NSW 1790

News From Mrs Hey

Dear Parents,

Last weekend Miss Blom and I had the privilege of attending the Confirmation ceremonies at Holy Spirit where many of our Stage 3 students received the final Sacrament of Initiation. This is a special milestone in the sacramental life of a child and I pray for continued blessings for these students.

At this confirmation ceremony, Fr Chris D'Souza spoke about the importance of the gifts we have received from the Holy Spirit and also talked about the gifts we receive in our daily life. This got me thinking about how important it is to be grateful for what we have and links with our focus of the last fortnight 'showing kindness'.

Teaching our children to say "thank you" is important, but truly instilling a sense of gratitude in them is another matter entirely. Gratitude goes beyond good manners - it's a mindset and a lifestyle. Studies show that children who count their blessings reap concrete benefits, including greater life satisfaction and a better attitude about school.

Gratitude is a healthy mindset for us all, adults and children alike. Cultivating gratitude increases happiness levels. Gratitude can also help individuals live happier, more satisfied lives and enjoy increased levels of self-esteem, hope, empathy and optimism. Children who practise grateful thinking have more positive attitudes toward school and family.

Gratitude gives perspective. When you take into account the sheer number of opportunities, privileges and material possessions most children enjoy through no effort of their own, it's easy to see why many of them feel entitled. After all, they get used to getting things without knowing or caring where it comes from.

Practising gratitude, on the other hand, reinforces the fact that all those toys and creature comforts don't just pop out of thin air. When children recognise that the things they own and the opportunities they have come from someone other than themselves, it helps them develop a healthy understanding of how interdependent we all are. Then they may be more inclined to treat others with genuine respect.

Gratitude improves relationships. Would you rather be around people who freely acknowledge and appreciate your contribution or people who take your efforts for granted. It's a simple principle: gratitude fosters stronger, more positive and more genuine relationships.

Gratitude counteracts the 'gimmies'. Fundamentally, gratitude is about being aware of who or what makes positive aspects of our lives possible, and acknowledging that. When children learn to think in those terms, they can be less likely to make mindless, self-centred demands. Plus, they begin to appreciate what they have rather than focusing on what they wish they had.

God bless.
Cathy Hey
Principal



News from Mr Bond

Thank you to the parents who attended the Numeracy workshop. We explored what the children are learning about and how children learn fractions. We had a fun time exploring the rich and challenging tasks that the students could be working on in the classroom. The parents themselves found the tasks challenging and realised the importance of communicating their reasoning when solving a problem helps with the learning.

Here are some of the tasks we worked on. Try them for yourself.

Matt Bond

Part Whole Comparison - Cakes



There are two cakes left to be eaten.

One cake has $\frac{3}{4}$ left and the other has $\frac{1}{2}$ left.

Which one do you want to take home and why?

What if you have a round cake?

What if you have a bar cake?

What if you have cupcakes?



Fractions as Division



Sharing Pizza

Six pizzas are delivered to a party for eight people to share.

They all eat the same amount. What fraction of the pizza will each person eat?



Fractions as Measures

The distance between my house and my grandparent's house is 70km.

$\frac{3}{10}$ of the journey is on freeways.
How many kilometres are **NOT** on freeways?



Premier's Reading Challenge

It's still not too late to take part in the Challenge! Students in Years 3-6 only need to read 20 books and students in Year 2 only need to read 30 picture books! ALL students in Kinder and Year 1 are taking part in the challenge as part of LARC lessons and will have their entries completed for them. To access the Challenge just visit bit.do/trinitylarc Entries are due in by 31st August.

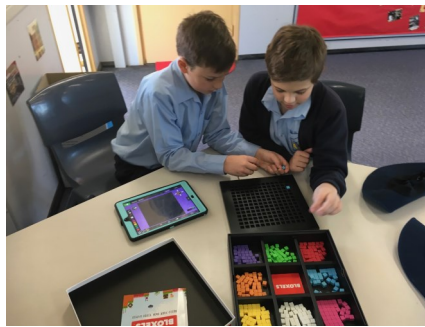
If any students are experiencing difficulty logging on or entering their books read, please see Mrs Micallef in the LARC on Mondays, Tuesdays or Thursdays. During Term 3, students will have the opportunity to enter their books online in the LARC, with the help of the LARC monitors.

Scholastic Book Club

Issue 4 of Book Club went home this week. All orders are due by Friday 15th of June. Orders can be sent to school in a clearly marked envelope or via LOOP. All orders benefit our school!

Makerspace @ Lunchtime

The Makerspace has been very popular once again this term. Students have been busy making balloon animals, completing Lego challenges, using the Littlebits and Bloxels and some have even created Green Screen videos!



Coding Club

Coding Club on Tuesday afternoons has also been a real hit. Students have been coding their own animations and creating some awesome games using Scratch.



Sacred Space

Senses of Scripture

Have you asked your child what Scripture they have been learning about in class recently?

When the children are unpacking the Scripture with their teachers they are using a scaffold called, "The Senses of Scripture".

The Senses are the Literal, Spiritual and Application that we read in the message of the Scripture being listened to or studied. When working with the children we talk about what is the story / message saying? (Literal). Where is God? Sacrament? (Spiritual sense)? and then How does this make a difference in my life? What do I need to change / do to live this out in my life? (Application).

Ask your child what Scripture they have recently read in their classroom and ask them some of the questions above. I am amazed at the depth of understanding the students are gaining through this process.

Olga Blom
Religious Education Co-ordinator



Literacy

Literacy learning at Trinity Primary School underpins every facet of our school curriculum. All teachers are charged with the goal of encouraging lifelong learners and lovers of literacy. The school has a Literacy Action Plan that aims to produce students who are confident and articulate speakers, attentive and active listeners, accomplished and critical readers and confident writers.

Reading is a skill that is learnt, and needs to be practiced. As a parent, you can support your child by helping them read at home.

Here are some great ideas for reading at home as a family.

Have a special place at home to keep books and other reading materials.

Encourage your child to choose what they would like to read. Be positive about their choices. Let your child see you reading – for enjoyment and to learn.

Share your reading choices with your child and tell them why you have chosen a particular book or article; what you are reading and what it is making you think about.

Encourage your child to set aside a regular time for reading each day. Model this yourself so your child sees you as a reader.

- Be interested in what your child is reading, and ask them to recommend books for you to read.
- Visit the local library regularly so your child can browse the huge range of reading materials, and ask the librarian for recommendations.
- Encourage your child to read about their favourite topics. Explore together different formats such as audio books and graphic novels.
- Try out books in a series. If your child gets 'hooked' by the book, they are more likely to continue reading the series.
- Monitor access to a computer or device, either at home or in the local library so that your child can use the internet.
- Buy books as gifts.
- Swap and share books with family and friends. • Ask others about what they are reading.

Please find a list of suggestions to read with your child.

Enjoy!
Mr Trotter.

A STARTING GUIDE OF STORIES TO READ ALOUD WITH YOUR CHILDREN. FOR PARENTS OF CHILDREN AGED 8 - 12 YEARS OLD

Fairy tales

Aladdin and the Lamp
by Shannon Eric Denton
Series: *Short Tales, Fairy Tales*

Rumpelstiltskin
by Paul Galdone
Series: *A Folk Tale Classic*

Hansel and Gretel and the Green Witch
by Laura North
Series: *Hopscotch Twisty Tales*

**Usborne Stories for Little Children:
Pinocchio and Other Stories**

**The Orchard Book of Hans Christian
Andersen's Fairy Tales**
by Martin Waddell

Fantasy

Eve and the Runaway Unicorn
by Jess Black
Series: *Keeper of the Crystals*

Knight Quest
by Chris Blake
Series: *Time Hunters*

How to Train Your Dragon
by Cressida Cowell
Series: *How to Train Your Dragon*



Once Tashi Met a Dragon
by Anna Fienberg
Series: *Tashi*

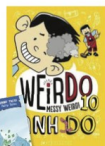
Kumiko and the Dragon
by Briony Stewart

Funny stories

The Legend of Spud Murphy
by Eoin Colfer

Gasp! Zap! Splat!
By Terry Denton
Series: *Gasp!*

WeirDo
by Anh Do
Series: *WeirDo*



Funny Stories for 6 year olds
by Helen Paiba

The 13-Storey Treehouse
by Andy Griffiths
Series: *Treehouse*

**The Stinky Cheese Man and Other
Fairly Stupid Tales** by Jon Scieszka

Mystery

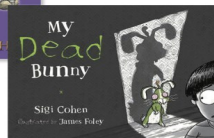
Zac Blasts Off
by H I Larry
Series: *Zac Power Spy Recruit*

The Race
by Susannah McFarlane
Series: *EJ Spy School*

Super Sleuth
by Jane O'Connor
Series: *Nancy Clancy*

Strawberry Thief
by Sally Rippin
Series: *Billie B Mysteries*

Kizmet and the Case of the Tassie Tiger
by Frank Woodley
Series: *Kizmet*



Spooky stories

My Dead Bunny
by Sigi Cohen

Freak Street: Meet the Aliens
by Knife & Packer
Series: *Freak Street*

Bella and the Wandering House
by Meg McKinlay

The Worst Witch
by Jill Murphy

Monsters and Other Creepy Things
by Michael Salmon

Adventure

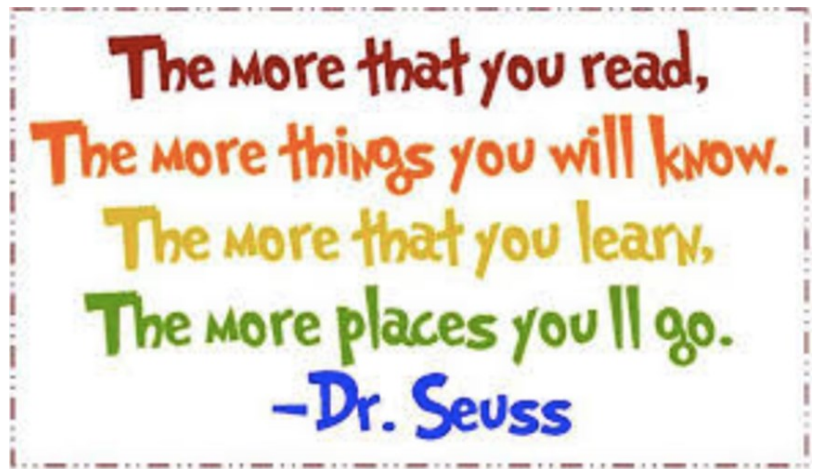
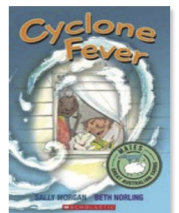
Fiat Stanley
by Jeff Brown

Remote Rescue
by George Ivanoff
Series: *RFDS Adventures*

Cyclone Fever
by Sally Morgan
Series: *Mates*

The Great Cheese Robbery
by Chris Mould
Series: *Pocket Pirates*

The Crazy Cousins
by Sally Rippin
Series: *Hey Jack*



Lambos

One ordinary lunch, weird shaped clouds floated in the beautiful sky. On this regular lunch, two woolly sheep bleated as they sat on a grassy hill where they lived, on a farm, with their baby lamb. They were attempting to teach their lamb simple lifestyle skills. The parent sheep started with communication. The sheep gave examples of how to communicate like a sheep when.....'Mooooo'!

The lamb mooed as a cow would. That confused the parent sheep and shocked them as well. The next skill the parent sheep attempted for the lamb was eating. When the parents' stomachs rumbled, they crunched on a whole tuft of grass with a 'Baaaa'!

As the parents once again bleated, the baby lamb's stomach gurgled, so it nibbled some grass. Suddenly the lamb spat the grass out! The lamb's eyes balled out as it stared at the scrumptious daisies sitting in the green grass. When the lamb scoffed down a daisy it blurted out a 'Moooooooooo'! That's when the the parents discovered their lamb thought it was a cow. So they shook their heads thinking their child was a disappointment.

Now the hot blazing sun was out and the parents were ready to get shorn. The ram or the dad went first 'Clip clip clip',and the mum or the ewe went second 'Clip clip clip'. It was finally the lambs turn. The lamb was petrified. So the ram nudged the lamb forward. The parent sheep could hear the clippers 'Clip clip clip'. When, all of a sudden, 'Bzzzzzzzzzzzzzzzzzzzzzzzzzzzzzz'! 'Spray spray!' The parents heard shaving noises and spray paint. The lamb returned with colourful patches all over. The parents were disgusted with their lamb.

The parents suddenly heard another lamb that thought it was a dog 'Bark Bark'!

The parent sheep looked at their lamb and looked back at each other. The parents glanced at another lamb that thought it was a rooster 'Cockadoodledoooooo'!

That's when the parents realised that not every lamb acts normal. So the sheep family started to bleat and moo joyfully.

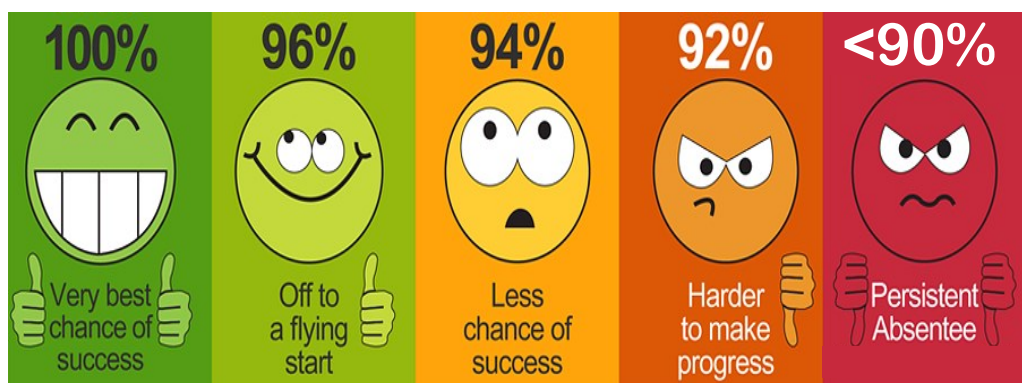
By Akeylah





Attendance

Scholastic Year	Attendance Rate	Scholastic Year	Attendance Rate
K	● 91.6%	4	● 86.7%
1	● 87.6%	5	● 81.3%
2	● 84.8%	6	● 88.9%
3	● 86.7%		



What's happening at Trinity

2018 Dates

Monday 11th June, 2018	QUEEN'S BIRTHDAY – PUBLIC HOLIDAY
Wednesday 13th June, 2018	ICAS – Spelling test.
Thursday 14th June, 2018	ICAS – Writing test.
Friday 15th June, 2018	2.30pm All welcome – family reading afternoon.
Monday 18th June, 2018	6.00pm Parent session – 123 Magic.
Friday 22nd June, 2018	6.00pm – 8.00pm Family Bushdance

5c for 5 weeks fundraiser

We are coming to the end of our 5 cents for 5 weeks fundraiser. If you have any last coins to collect and donate, please send them to school on Tuesday. We will let you know the final amount raised in the coming weeks. This money will go towards the refurbishment of the picnic tables in the playground.



School Banking

**Don't forget
FRIDAY is
our school
banking day.**





1-2-3 MAGIC® & EMOTION COACHING PARENT COURSE

Learn to manage difficult behaviour in children

2-12 years old

Venue: Trinity Catholic Primary School, Kemps Creek
45 Bakers Lane, Kemps Creek. Tel: 88566200

Trinity Catholic Primary School, together with The Catholic Education Office Diocese of Parramatta are pleased to offer parents and carers in our Diocese, the 1 - 2 - 3 Magic and Emotion Coaching parent course.

Learn:

- ✓ How to discipline without arguing, yelling or smacking
- ✓ How to sort behaviour
- ✓ How to handle challenging and testing behaviours
- ✓ Choosing your strategy, the three choices
- ✓ Using emotion coaching to encourage good behaviour
- ✓ 7 tactics for encouraging good behaviour

The course is 3 sessions and will be run on the following dates in the school hall:

Session 1	6:00pm – 8:00pm	Monday 18 th June 2018
Session 2	6:00pm – 8:00pm	Monday 25 th June 2018
Session 3	6:00pm – 8:00pm	Monday 2 nd July 2018

Course Facilitators: Anoushka Houseman & Maria Wen

Cost of the Parent Workbook is \$10.

This actual course will be run free of charge to participants.

Please register by calling the Trinity Primary School Kemps Creek school office on 88566200

• An end to the arguing and yelling! • It saved our lives • Simple, sane, effective
• An end to the arguing and yelling! • It saved our lives • Simple, sane, effective

This course is being run by a Parentshop® licensed practitioner. www.parentshop.com.au

Bushdance reminder

The Bushdance is coming up in two weeks and we are looking forward to a wonderful night of community and dancing on Friday 22nd June. Don't forget to get your order in for dinner by Wednesday 20th June.

We are looking for helpers on the night so please indicate on the note if you are available.

FRIDAY JUNE 22ND 2018

BUSH

DANCE

LIVE BAND
'THE BILLY TEA'



6.00

PM



Bounce Back

Our PBS4L focus for the fortnight is “**It’s important to co-operate**”.

Key messages to communicate to your child about ‘bouncing back’:

- Life is mainly good but now and then everyone has a difficult or unhappy time. Things always get better even though sometimes they may take a bit longer to improve than you would like. It is important to stay hopeful and expect things to get better.
- You will feel better and have more ideas about what to do if you talk to someone you trust about what’s worrying or upsetting you.
- Unhelpful thinking isn’t necessarily true and makes you feel worse. Helpful thinking makes you feel better because it is more accurate and helps you work out what to do.
- No one is perfect. We all make mistakes and find out there are some things we can’t do well.
- If you can find something positive or funny in a difficult situation, no matter how small, it can help you to cope better.
- We all need to take fair responsibility for the things we did or didn’t do that contributes to a difficult or unhappy situation. However, we should not over-blame ourselves because circumstances, bad luck or what others did may have contributed to the difficult situation, too.
- If a situation can’t be changed (e.g. having to move house or school or losing a pet) then you just have to accept it and live with it.
- Don’t make yourself miserable by exaggerating how bad something is or by assuming the worst possible picture is the one that will happen.
- When something goes wrong it usually only affects one part of your life. Concentrate on the things in your life that are still going well.

◆ Bounce Back! stands for:

Bad times don’t last. Things always get better. Stay optimistic.

Other people can help if you talk to them. Get a reality check.

Unhelpful thinking makes you feel more upset. Think again.

Nobody is perfect – not you and not others.

Concentrate on the positives (no matter how small) and use laughter.

Everybody experiences sadness, failure, hurt, rejection and setbacks sometimes, not just you.
They are a normal part of life. Try not to personalise them.

Blame fairly. How much of what happened was due to you, to others and to bad luck or circumstances?

Accept what can’t be changed (but try to change what you can change first).

Catastrophising exaggerates your worries. Don’t believe the worst possible picture.

Keep things in perspective. It’s only part of your life.

We Love Reading

Where **Trinity Catholic Primary School**

When **Friday 15th June, 2018**

Who **Kindy - Year 6**

Time **2.00pm**



**Bring a picnic rug and join us under the trees
for an afternoon of reading with our
students from Trinity.**



HAPPY
BIRTHDAY
TO YOU!



June



Harper	5
Jean	7
Gabriella	8
Ezekial	8
Amelia	8
Abigail	8
Bridget	9
Alvin	9
Nicholas	11
Natarsha	11
Lara	11
Jordan	12

Congratulations to
the following
students who made
the Sacrament of
Confirmation
on the weekend.



<i>Mia</i>	<i>Lara</i>	<i>Reighan</i>
<i>Bailey</i>	<i>Michaela</i>	<i>Audrey</i>
<i>Joshua</i>	<i>Massimo</i>	<i>Adam</i>
<i>Gaven</i>	<i>Jessica</i>	
<i>Daniela</i>	<i>Olivia</i>	
<i>Bradley</i>	<i>Alannah</i>	
<i>Zheya</i>	<i>Natarsha</i>	
<i>Sean</i>	<i>Dominic</i>	
<i>Shelby</i>	<i>Elizabeth</i>	
<i>Joselyn</i>	<i>Nicholas</i>	
<i>Sophie-Lee</i>	<i>Benjamin</i>	