Dear Parents and Caregivers,

This week we celebrate our school feast day – Trinity Feast Day. I want to take this opportunity to share with you one core ‘aspect of identity’ we have in our school – our logo. It is on your child’s uniform, at the top of every letter and newsletter and adorns our school foyer and assembly lectern. It is your logo also and I hope this helps to build a closer connection for you.

The school Logo is based on the famous Russian Icon of the "Trinity". The original Icon was painted by Andrei Rublev, a monk, (c. 1370 - 1430) for the monastery of St Sergius at Zaborsk near Moscow. This Icon is now housed in the Tretyakov Gallery in Moscow.

The Icon is a depiction from Genesis 18:1-10. Abraham welcomes three "heavenly beings" under the Oak at Mamre and gives them hospitality, but quickly realises that this is a manifestation of God in the guise of three angels. They reveal the birth of Isaac, and Abraham is able to intercede for Sodom and Gomorrah.

The Three Figures are seen as having distinct features; yet share a striking similarity - one nature and three persons of the Trinity. The three figures form a circle symbolising eternity and completeness, having no beginning and no end. The Icon is painted in two dimensions, which gives the perspective of the other world, rather than in the three dimensions of this world.

The Central figure CHRIST wears the earthy magenta of humanity
The Left figure FATHER is in transparent gold
The Right figure SPIRIT is in the green of spring, renewal, growth and hope.

The Three Persons in the Icon are in readiness to WELCOME a guest with whom to share their life in the HOSPITALITY of the Table - the Table of the Eucharist. The place reserved for the guest is symbolised by a small niche in the lower centre front.

The oak tree symbolises the Tree of Life and the Tent symbolises both the Church and Mary as dwelling places of God.

In Giving We Receive

Scott

SCHOOL UNIFORM

I had a really good conversation with a parent recently about school uniforms that I would like to share for your consideration. The parent was concerned that we expected their child to wear the winter uniform outlined in our handbook and newsletters but that we didn’t enforce the wearing of correct uniform (the example of how high schools do this was proposed). As I thought through the issue I replied with the following point of view. The staff at Trinity have many responsibilities. These include knowing all students as learners, ensuring the safety and welfare of students and the creation of high quality, purposeful learning for all students. For me, the dressing of children in uniforms is a parent responsibility for this and it is parents that decide what the children wear when they leave the home each day. (As a parent I understand this task becomes far more challenging as children become teenagers, enter high school and become more independent—therefore the stricter requirements for uniform expectation).

Our responsibility as a school is to consult with parents around uniform design and manufacture and to publish the uniform expectations to parents through our handbooks, newsletters and website.

We always strive to work in partnership with parents and support such things as uniform and homework. If there is a genuine excuse for children to be out of uniform for a short period of time we ask that you let us know through the classroom teacher. I have included a copy of the winter uniform expectations below:

GIRLS WINTER UNIFORM
Blouse—Sky Blue L/S P/Pan Collar
Tunic—Blue Check
Sloppy Joe—Navy Fleece with emblem
Jacket—Navy Fleece Zip with emblem
Slacks—Navy Tailored Bootleg
Tights—Navy ‘Becky’ Style

BOYS WINTER UNIFORM
Shirt—Sky Deluxe long sleeve
Sloppy Joe—Navy Fleece with emblem
Jacket—Navy Fleece Zip with emblem
Trousers—Navy Blockers Long
Socks—Navy Ankle Style
Dear Parents and Caregivers

More on Numeracy

Place Value

Place value is an extremely important concept that is taught as early as in kindergarten and as students learn about larger numbers, the concept of place value continues throughout all primary school grades. Place value refers to the value of the digit based on its position in a number and the positional relationship of numbers between each other.

Place value is a concept that is difficult for young learners. Understanding place value requires many hands on experiences. Students need opportunities to see and feel amounts in collections. Having collections, comparing collections and ordering them helps develop place value understanding as well as displaying where numbers fall on a number line to describe their relationship with other numbers.

Base ten blocks or MAB are used to represent numbers more formally to ensure that students see the value of numbers. The place value blocks are most effective at showing the value of numbers. There are small cubes “ones” to represent one, “longs” to represent ten, “flats” to represent 100 and larger “blocks” to represent 1,000. The students can easily see that 10 “ones” fit into a 10 “long”, 10 longs fit into the 100 “flat” and 10 “flats” fit into the 1000 “block”.

In our decimal number system, the value of a digit depends on its place, or position, in the number. Each place has a value of 10 times the place to its right.

Example: In 364, the place value of the 6 is "tens", 6 tens which represents 60.

The idea of place value is at the heart of our number system. First, however, a symbol for nothing--our zero--had to be invented. Zero "holds the place" for a particular value, when no other digit goes in that position. For example, the number "100" in words means one hundred, no tens, and no ones. Without a symbol for nothing, our decimal number system wouldn't work.

Numeracy Hint -

Look for and discuss patterns in the environment...tiles in a bathroom, stripes on clothing, pegs on the clothes-line. Discuss what would come next if the pattern continued.

Literacy Hint

Give books as presents.
It shows that books and reading are valued. Buy books as rewards and treats. Have plenty of books in the house. Books should be integrated into your family’s life every day. Keep books in the bathroom, on the bedside table, in the backpack. Get your child a library card as soon as he/she is old enough. Then take weekly or bi-weekly trips to the library. However you choose to stock your house with books, doing so sends a strong message to your children that you value reading.

In giving we receive

Matt

Message from the Canteen

There is a price rise for the Breakfast Menu effective immediately. Menu will be updated and will be available from the office shortly.
Thank you!
Writer’s Festival 2015
On Friday, 22nd May 2015 Sofia, Nadine, Melanie, Holly, Anisha, Haleigha, Sarah, Olivia, Dylan, Luigi, Jamie, Andre, Petar, Liz (our Teacher Librarian), Scott (our Principal) and Maria (mother of Sofia), went to the Writer’s Festival. The authors that we met were Andy Griffiths, Jacqueline Harvey, Anthony Horowitz and Leigh Hobbs. Also Tristian Bancks was there to host the event. All of these authors have written amazing books!
During the presentations, the authors talked about their books and explained their inspirations. All of them talked about their lives and how it related to their books in some way. At lunchtime we had the opportunity to have a group photo with Leigh Hobbs. We were all very excited and surprised. Later, in his presentation he taught us how to draw two of his characters, Old Tom and Mr Chicken.
Some of our Year 5 Writer’s Group had the opportunity to have conversations with Jacqueline Harvey and Anthony Horowitz! These were the most unpredictable moments of the day.
We have written some individual comments about our appreciation of the day.
Sarah—”The Writer’s Festival was fun and exciting for me, especially because it was once in a lifetime opportunity”.
Sofia—”The Festival all happened so fast and I am so HAPPY that I met all the Authors. I appreciate Liz giving me the opportunity”.
Nadine—”It was very educational because I got to learn how to get ideas for books and also a bit about the authors. Also it was fun and entertaining! It was very exciting to learn about the authors, meet them and have books signed.
Our Writer’s Group will be writing more articles for the Transmitter, Website and sharing information in Assembly. Look out for it!
Sarah, Sofia and Nadine—Writer’s Group

Autumn Holiday Writing Competition
Well done to our 115 participants! The winners will be presented with their prizes next Thursday at Assembly. Families will be notified in advance and invited to attend.
Ali—Cooper, Angel, Domenic, Elisha, Laylah, Daniel, Julian, Bayleigh and Andrew
Hayley—Holly, Greta, Chase, Michael, John, Bailey, Isabelle, Sienna, Nelson, Adam, Beau, Archie, Amira, Vince and Leena.
Mariette—Akeylah, Harrison, Jacob, Aidan, Isaac, Jaxson, Louise, Cody, Nathaniel, Liam, Angelo and Brodie.
Angela—Olivia, Baiy, Gaven, Eirene, Christian, Shelby, Lexi, Bradlle, Anna, Wek and Josalyn.
Mary—Summer, Audrey, Nicholas, Jean-David, and Kierralee.
Sam—Gabrielle, Ryan, Olivia, Bernard, Stephanie, Julian, Kizito, Lachlan and Zoe
Jo/Matt—Angelina, Andre, Sienna, Ryan W, Lara, De Andro, Sam and Shania
Kayla and Natalie—Lionel
Celia—Mia, Daniel, Alani, Dean, Lara, Allegra, Laila, Nathan and Anthony.
Michelle—Sabona, Zachery, Grace and Victoria.
Sharon—Andre, Haleigha, Luigi, Sofia, Zoe, Amisha, Heather and Hunter
Elena—Petar, Nadine, Olivia, Jessi, Melanie, Dylan, Jamie, Hunter, Anisha and Sarah
Kelly—Paytan, Sarah and Jayden
News from the LARC
The LARC will be reopening for borrowing next Monday! We are still waiting for some items to complete it but it already looks great. Please bring your LARC bags and books so that you can borrow in our opening week. LARC days will be different for Year 1, Year 3 and Michelle’s LG just for next week because the Athletics Carnival is on Wednesday.

LARC Days for next week only:
Monday—Kelly, Jo/Matt, Elena and Sam. (Year 3 normally borrow on Wednesdays.).
Wednesday—Hayley, Ali, Danijela and Mariette (Year 1 usually borrow on Mondays).
Thursday—Mary, Celia, Sharon, Kayla and Natalie, Angela and Michelle. (Michelle’s LG usually borrow on Wednesdays).

Trinity Feast Day
Parents and carers here is the schedule for Trinity Feast Day:
9:15am—Mass in School Hall
10:25am—Open Classrooms (Please respect this is not a time to ask about the children’s progress. It is not fair to your child to have these discussions publicly and it makes it very uncomfortable for both you and the teachers when they don’t answer your questions).
11:00am—Morning Tea
(Please feel free to join your children on the playground for morning tea. However we do ask that hot drinks are kept to the area just outside the canteen for safety reasons).
11:40am School Dance
On the Playground
11:50am—Raffle

MAMRE TEAM NEWS
Thank you for your of items for out Trinity Feast Day raffle hampers, These hampers have been beautifully organised by Neira Melosi to be prizes for our raffle. All money made from the sale of the raffle tickets will be used to help pay for the Apple TV’s that have been installed into all classrooms over the last six months.

Can you Help?
We are looking for a volunteer to coach our Year 3 and 4 Rugby League team. If you have a current Rugby League coaching qualification and can spare an hour from 3pm until 4pm one afternoon a week, please let us know by contacting the school office.

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