News from Scott

Dear Parents and Caregivers,

Welcome back to our second term of the year. I hope that you and your family had a sacred and safe Easter. It is wonderful to have all of our children back at school and working hard in their classrooms.

During the holidays I had the absolute pleasure of attending the ANZAC Day Dawn Service at St Marys RSL. I was joined by four of our students, Sophia, Sarah, Brooke and Liam, who represented our school in presenting a floral tribute on behalf of our community. I was so very proud of their willingness to represent our community and the reverent and responsible way that they carried out their duties. They were a wonderful reflection of our school and their parents and filled me with confidence for the work that we do. Thank you to the many families that also attended the service to pay their respects.

Next week our children in Year 3 and 5 will be sitting their NAPLAN assessments. Please ensure that your child is present and on time for school on these days. If you have a child who is participating in NAPLAN and is feeling anxious, please let your classroom teacher know so that we may assist you. This assessment is not meant to be a ‘test’ but rather a measuring tool that lets us see as a school, how effectively our teaching is driving student learning progression.

MAMRE TEAM

I really appreciate the team of parents who donated their time and talent to help the children make their Mother’s Day craft gifts this year. We like to offer the opportunity for the children to give a ‘handmade gift’ each year and this just isn’t possible without the super parents that come along to run the groups. On behalf of the kids – Thank You.

Unfortunately we have had to move this term’s Mamre Meeting because of circumstances beyond our control. We are very hopeful of another great turn out for the meeting which is now on TUESDAY 27TH May. Having heard the requests of parents from our term one session, we are offering a repeat of our “Reading Workshops – K-2 and 3-6”. These are two separate workshops run at the same time so if you missed one in first term you will be able to access it this term. I hope that you are able to attend and pick up some tips on supporting your child in reading at home.

BUS BAY

At Trinity we are very fortunate to be one of the only schools in the diocese with a designated parent carpark. (No parents should be parking in the staff carpark at all) With this wonderful asset come some responsibilities for parents.

I have noticed however, that some parents are accessing the bus bay at the front of the school to drop children off in the morning. This is extremely unsafe as there is a high risk of collision with our buses.

Please note: No cars should be accessing the Trinity bus bay before 9 o’clock in the morning or after 2:30 in the afternoon, unless arranged through the school office.

I hope that all mums have a wonderful Mother’s Day on Sunday.

Take care – “In giving we receive”.

Scott

A Mothers’ Day Reflection

Your Mother is always with you. She’s the whisper of the leaves as you walk down the street, she’s the smell of certain foods you remember, flowers you pick, the fragrance of life itself, she’s the cool hand on your brow when you’re not feeling well, she’s your breath in the air on a cold Winter’s day. She is the sound of the rain that lulls you to sleep, the colors of a rainbow; she is Christmas morning.

Your Mother lives inside your laughter.
And she’s crystallized in every tear drop.
She’s the place you came from, your first home, and she’s the map you follow with every step you take.
She’s your first love, your first friend, even your first enemy, but nothing on earth can separate you.

Not time, not space … not even death!

Wishing all of our families a wonderful celebration of the significant women in our lives… mothers, godmothers, and those women who have nurtured and mentored us in our lives.

Olga
Dear Parents and Caregivers

Welcome back to Term 2!
I trust that everyone had restful break and had an opportunity to attend the Easter services and Masses to reflect on the sacrifice Jesus made for us and celebrate His Resurrection. At our Easter Mass on Tuesday, Fr. Dave called us to be Easter People. We are the Easter people who believe that the cross transformed all suffering and pain, and the Resurrection secured the promise of eternal life. It is this Easter faith, that we are called to live each day.

I am also reminded by the words of St. Teresa of Avila that call us to live as Jesus in our daily lives……..
"Christ has no body but yours,
No hands, no feet on earth but yours,
Yours are the eyes with which he looks Compassion on this world,
Yours are the feet with which he walks to do good,
Yours are the hands, with which he blesses all the world.”

This term began with a Staff Professional Learning Day. Teachers were engaged in learning and discussions about the qualities of an effective numeracy teacher, the daily numeracy block and open-ended rich tasks to enhance the teaching and learning of Mathematics. In the last Transmitter I wrote about ‘Mental Warm-Ups’ that begin each daily numeracy block and Mathematics lesson. It is important that the children have access to quality counting resources or ‘hands-on concrete material’ to use in the numeracy block. One very useful resource your children may be talking about is the ‘Bead String’. The Bead String is an important tool that promotes reasoning strategies. It is structured in tens (up to 120) to help children develop smarter ways to count and to help children develop reasoning strategies for calculating. The Bead String should be used every other day as a part of the Numeracy Block Warm Up.

After the Warm-up, the numeracy block continues with a ‘Rich Learning Task’. The Rich Task section of the Numeracy Block involves children in working with open-ended tasks, rich mathematical games and maths investigations that allow the tasks to be differentiated to cater for all learners.

The numeracy block concludes with Reflection Time. Reflection time is the main teaching time of the Numeracy Block. It is important that the focus is what the children have been learning in the rich task and the focus is on deep mathematical understandings rather than mathematical procedures.

Over the coming term’s Transmitters I will write further detail in these 3 aspects of the Numeracy Block.

Thank you
Last term we had a small group of parents help make Maths kits, bead strings and organise other new resources purchased to improve the student access to quality maths resources. Thank you very much for your time and patience in organising all these resources.

NAPLAN
Next week all students in Years 3 and 5 will complete the National Assessment Program - Literacy and Numeracy (NAPLAN). This program will assess the literacy and numeracy learning of students in all Australian schools. There are four tests covering writing, language conventions (spelling, punctuation and grammar), reading and numeracy.

Literacy Hint -
Make stories a reward. “When you’ve cleaned up, I’ll read you a story”. Try to minimise distractions such as TV while reading. Encourage your child to talk about their favourite characters in a story you have read together. Reading for pleasure, the experts agree, should be the ultimate goal.

Numeracy Hint -
Cooking with your child is a great opportunity to discuss measurement of ingredients and to count items. Using a timer can help your child to understand concepts of time.

‘In giving we receive’
Matt
I Wonder ........ Third Sunday Easter Gospel Year A

Our Religious Formation Goal this year as a school is to build our knowledge and understanding of the Scriptures. One of the ways we do this is to read the Scriptures within the R.E. units to the children and follow them with, “I Wonder” questions. They don’t necessarily have a ‘correct’ answer but rather draw the listener in to reflecting more deeply on the Scripture that has been heard. I would like to share with you the Gospel from last Sunday’s Mass and follow it with some, “I Wonder” questions. After you have read through the Gospel and reflected on the, “I Wonder” questions, re-read the Gospel through a second time.

This is a story about an event in the life of Jesus from the Gospel of St Luke. Jesus is in this story.

It was the third day after Jesus had died and two men were going to a village called Emmaus which was about seven miles from Jerusalem. As they walked, they talked about the things that had been happening over the past few days. They were very sad. While they walked and talked, Jesus himself came near to them and walked along the road with them. They did not recognise him. Jesus asked them what they were discussing as they walked along the road. The two men looked very sad. They stood still and faced the stranger. Then one of them whose name was Cleopas, answered him, “You must be the only person staying in Jerusalem who does not know the things that have been happening there over the past few days?”

Jesus asked them “What things?”

They replied. “All about Jesus of Nazareth, who proved he was a great prophet by the things he said and did in the sight of God and of all people, and how our chief priests and leaders handed him over to be sentenced to death and had him crucified. We had hoped that he was the one to redeem Israel, Yes, and besides all this, it is now the third day since these things took place.

Moreover, some women of our group astounded us. They were at the tomb early this morning, and when they came back they told us that they had indeed seen a vision of angels who said that he was alive. Some of those who were with us went to the tomb and found it just as the women had said; but they did not see him”.

Jesus turned to them and said “Oh, how foolish you are, and how slow of heart to believe all that the prophets have declared! Jesus continued to walk with them till they reached the village they were going to.

Jesus walked on ahead. The disciples asked him to join them and come and share a meal with them as night was near.

When Jesus was with them at the table he picked up the bread, blessed it and broke it and gave it to them. Then the disciples recognized who this man was – it was Jesus.

When they realized who it was they turned to each other and said, “Were not our hearts burning within us while he was talking to us on the road, as he explained the scriptures to us.”

They returned to Jerusalem and found the other disciples and they told them the story of what had happened and that Jesus had truly risen from the dead. They told them how they knew it was truly Jesus when he broke and blessed the bread with them. The Gospel of the Lord.

I Wonder…

* What the disciples were thinking about when they met this stranger?
* How they felt when Jesus blessed and broke the bread with them?
* I wonder who set up the table for them?
* How they felt when they realized that Jesus had truly risen from the dead?
* What the other disciples thought when they returned to Jerusalem and told them what had happened?
* Who wrote this story?
* Why this story was told?
* Where you would be in this story?

Olga

Stage 3 - Girls Soccer Gala Day

On the first day of Term 2, Year 5 and 6 girls attended the Stage 3 girls Soccer Gala Day at Rooty Hill.

It was a fun day and the team was very supportive of each other. Thanks to all the parents for bringing their children so we could have a full team compete.

By Courtney and Teone.
ANZAC Day Service - ST Marys RSL Club

On Friday the 25th April four students went to the Anzac Day Dawn Services at the St Mary’s RSL to represent Trinity. We laid down flowers for all the soldiers who fought for us and didn’t survive. Local sporting groups and businesses also showed their respect for the soldiers that had risked their lives for Australia’s freedom.

It was freezing! However, the soldiers only had long pants to keep them warm. It looked like it was natural for them.

Soldier’s sons and daughters were wearing their mother’s or father’s coats to represent them because they didn’t make it back to their families. Our school motto is “In giving we receive”… they gave up their families and risked their lives for us and in return we get freedom.

I appreciated the opportunity to represent Trinity at the Anzac Day Dawn Service this year.

Sophia Luca
Year 6

LARC NEWS
FROM LIZ

Book Club due next Thursday 15th May
Children should have received their Book Club forms today. Completed forms and money are due in a labelled envelope to their LG teacher by next Thursday 15th May. Please write carefully and legibly and include the correct money as no change can be given.

Thanks for your support of the last Book Club issue. As a consequence, we were able to choose a large number of free, popular books that the children have loved reading.

Early Notice for next term - Book Swap
Next term we will be having a “Book Swap” as part of our Book Week celebrations. We are supporting the “Room to Read” initiative of helping children in other countries so that they have libraries and books to read.

Therefore, we would like each child to bring one book that they have finished reading that they think others in their Learning Group would like to read. So, it needs to be in very good condition. In turn, they would also be able to choose a book. We ask that they bring a gold coin next term to support this Year 5 Mission Activity. More information is available at roomtoread.org. Our visiting author on 4th August, Tristan Bancks, will also talk to the children about this as he is a “Room to Read Ambassador.”

Book Parade Thursday 21st August after Recess
We have a book character parade every second year at Trinity. This is the year! Start thinking of a favourite character and costume to wear. Parents, grandparents and friends keep the date free if you can!

LARC Top 5
Term 1 Week 11
Michelle
Danijela
Sharon
Amy
Ali

Term 2 Week 1
Sam
Angela
Elena
Mary
Jessica

Joshua 9
Alexis 9
Alex 9
Luke 9
Nathaniel 6
Matilda 9
Nicholas 9
Aidan 6
Petur 10
Harrison 6
Ryan 10
Andre 10
Jayden 6
Ayor 10
Ilija 7
Darcy 10
Nikita 11
Mikhael 7
Jessica 11
Jaida 7
Alessandro 11
Cody 7
Daniel 11
Benjamin 8
Samantha 11
Alana 8
Patrick 12
Charlie 8
Lana 12
Holly 8
Joshua 13